Talk about a real classroom event

Name	Date

Work together

1 Think about the classroom event your teacher names. Was it yesterday, today or tomorrow?

Listen and say your answer.

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Judge the response against the recorded event and date.

Direct evidence: Describe a real classroom event relative to today. Preferred real-event route. Credit is conditional on a structured event name, valid event/date-asked pair, teacher-attested preparation before the task, exact child words and explicit teacher-recorded response relation. No fixed generated time answer is assumed.

Administer separately

1. Preferred real-event route: use a familiar real classroom event. K028 is an additional scenario task that records only the time relation demonstrated; it does not establish an observed real event.
2. Before the child sees the task, record: Event: ____; event date: ____; date asked: ____; correct response: yesterday / today / tomorrow.
3. Use a real event this child knows, within one day of the date asked. Do not use an invented event or an older event.
4. Replace [EVENT] with that recorded event: “When is [EVENT]: yesterday, today or tomorrow?”
5. Record the child’s exact words. In Review, enter the event/date record and confirm that it was prepared before the task. Unprepared or incomplete context cannot contribute component credit.

Accept: Before asking, record a real classroom event, its date and its correct relation to today. Accept the child's matching yesterday, today or tomorrow response. If the event/date was not recorded, this task is not ready to score.

Model response: For an event recorded as happening the next day, accept tomorrow.

Record: Event and date; date asked; pre-task record; child’s words

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Real event: event name, event date, date asked, pre-task preparation and child's exact time response

Date observed: _____

☐ Demonstrated independently ☐ Not yet ☐ Not observed