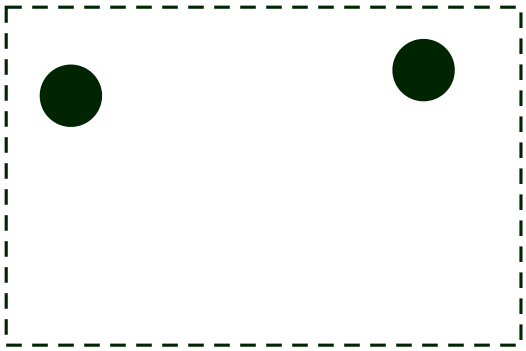
Quickly recognize a shown quantity

Name	Date

Work together

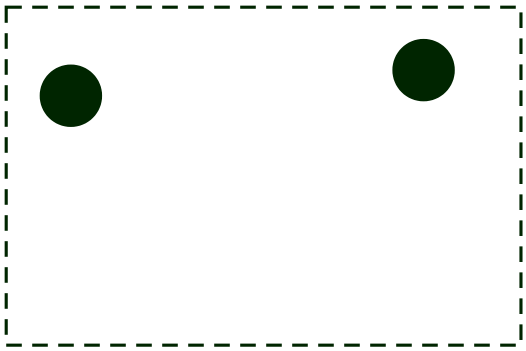
1 How many dots are on the card?



Quickly recognize a shown quantity

Work together

1 How many dots are on the card?



Direct evidence: Subitize a briefly displayed quantity. Direct evidence requires the timed reveal-and-hide procedure and observation of a response without one-by-one counting. An unrestricted static view does not qualify.

Administer separately

1. Cut out the card below, or fold the sheet so the child cannot see it.
2. Show the card for about 2 seconds, then hide it again.
3. Ask: “How many dots are on the card?”
4. Do not let the child touch, point at or count the dots.

Accept: Says “2” after the short look, without pointing or counting aloud. Counting the dots one by one out loud is Not yet. A child who takes a moment to say it is fine.

Record: The child said