# Observe one-to-one counting

| Name | Date |
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Work together

## 1 Touch each counter as you count it. How many counters are there?



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**Direct evidence:** Count each object exactly once. The teacher observes one number per object, no omissions or double counting, and the resulting total.

## Administer separately

1. Put 4 counters in a row in front of the child. No counters? Use the picture below.
2. Say: “How many counters are there? Touch each one as you count.”
3. Watch: one number for each counter, and each counter touched once.
4. Do not help or count along.

**Accept:** Touches each of the 4 counters once, says one number for each in order, and says 4 is how many there are. Touching one twice, missing one, or saying more numbers than there are counters is Not yet.

**Record:** The child said