Add one more counter

Name	Date

Work together

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Direct evidence: Say the next counting word after one more is added. Administration first establishes the initial count, adds one and records the answer without a new count from one.

Administer separately

1. Put 3 counters in a row in front of the child, and count them together: “one, two, … 3.” No counters? Cut out the ones below.
2. While the child watches, put 1 more counter at the end of the row.
3. Ask: “How many counters are there now?”
4. Do not count them again, and do not let the child touch them.

Accept: Says “4” without counting from one again: straight away, or by counting on from 3 (“3, 4”). Counting all the counters again from one, or saying “3”, is Not yet.

Record: The child said