Describe first and next

Name	Date

Work together

1 Think about doing up the seat belt and getting in the car. What happens first, and what happens next?

Listen and say your answer.

Describe first and next

Work together

1 Think about doing up the seat belt and getting in the car. What happens first, and what happens next?

Direct evidence: Describe two events in temporal order. The teacher records both the first and next event using the child's time or ordinal language; naming only one event is insufficient.

Administer separately

1. Say the two things in this order: "doing up the seat belt" and "getting in the car". You may show two picture cards instead.
2. Ask: "What happens first? What happens next?" The child may put the cards in order.
3. Let the child tell it in their own words.

Accept: Tells getting in the car first and doing up the seat belt next, using words such as first and next, or first and second. The wrong order, or naming only one of the two, is Not yet.

Record: The child said