# Describe a shape

| Name | Date |
| --- | --- |
| | |

Work together

## 1 What can you tell me about this shape?



# Describe a shape

Work together

## 1 What can you tell me about this shape?



**Direct evidence:** Describe a true feature of the shown shape. The adult records the child's own mathematically accurate description. A vocabulary word that is untrue of the actual shape is insufficient.

## Administer separately

1. Show the child the circle below, or one cut from paper.
2. Ask: "What can you tell me about this shape?" Let the child touch it and answer in their own words.
3. If the child talks only about its colour or size, say: "Tell me more about its sides."
4. Write down the words the child uses.

**Accept:** Describes the circle in their own words with a word such as flat, curved, straight or round: for example, it is round or curved, or it has no straight sides. Words like face, edge or corner are not needed. Only saying the shape's name, or describing its colour or size, is Not yet. The feature must be true of the actual shape shown; using an incorrect shape word is not sufficient.

**Record:** The child said