Describe an action pattern

Name	Date

Work together

1 Watch the action pattern. What changes? What stays the same?

Watch, listen and explain.

Describe an action pattern

Work together

1 Watch the action pattern. What changes? What stays the same?

tap, stomp, tap, stomp. The actions change; the order repeats.

Direct evidence: Explain change and constancy in an action pattern. The teacher elicits a changing feature and an invariant in the child's own words. This is direct oral evidence in the action-pattern context; it does not establish discrimination of every size, shape or shading pattern.

Administer separately

1. Perform and name tap, stomp, tap, stomp, tap, stomp.
2. Ask: "What changes?" Then ask: "What stays the same?"
3. Record the child's own words. Do not offer multiple-choice explanations or require formal terminology.

Accept: Describes that the action changes between tap and stomp, while their order keeps repeating. Accept accurate everyday descriptions or demonstrations with the child's words; technical vocabulary is not required.

Model response: The actions change, but they keep going tap, stomp.

Record: Child's changing feature and invariant