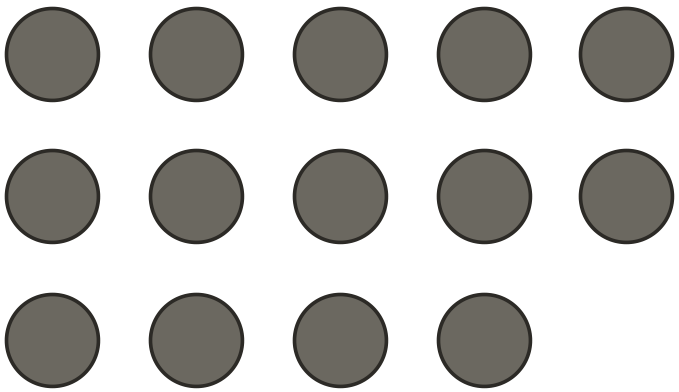
Give a requested number of counters

Name	Date

Work together

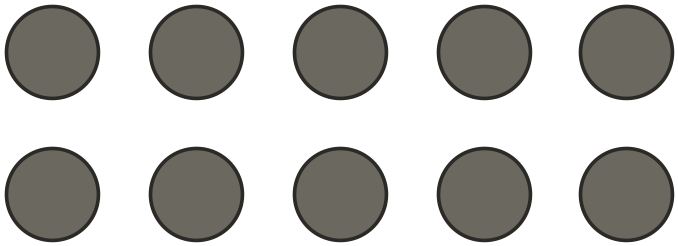
1 **We need 10 counters for our game. Count out 10 counters from the pile.**



Give a requested number of counters

Work together

1 We need 10 counters for our game. Count out 10 counters from the pile.



Direct evidence: Take an exact quantity from a larger supply and stop. The teacher observes selecting exactly the requested quantity and leaving the remainder, rather than judging only a pictured total.

Administer separately

1. Put 14 counters in a pile in front of the child. No counters? Cut out the ones below.
2. Say: “We need 10 counters for our game. Count out 10 counters from the pile.”
3. Watch the child count out the requested amount and stop. Do not help or count along.
4. Record the requested number, actual number prepared, counting and stopping. This is a familiar preparation problem, not an enough/not-enough judgement.

Accept: Hands over exactly 10 counters and stops, leaving 4 in the pile. Going on past 10, or handing over the whole pile, is Not yet; counting them again to check is fine.

Record: Counters given