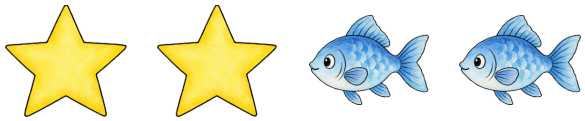
Count mixed objects together

Name	Date

Work together

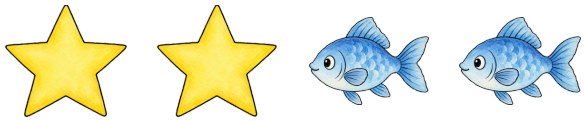
1 Count everything here. How many things are there?



Count mixed objects together

Work together

1 Count everything here. How many things are there?



Direct evidence: Count unlike objects as one set. The teacher observes and records both treating the unlike objects as countable together and obtaining their joint count.

Administer separately

1. Show the child the picture, or set out real things that are not alike.
2. Ask: “Count everything here. How many things are there?”
3. Record whether the child includes both kinds and the total stated.

Accept: Counts every pictured object, including both kinds, to 4. Counting only one kind, or saying they cannot be counted because they are different, is Not yet.

Record: The child said