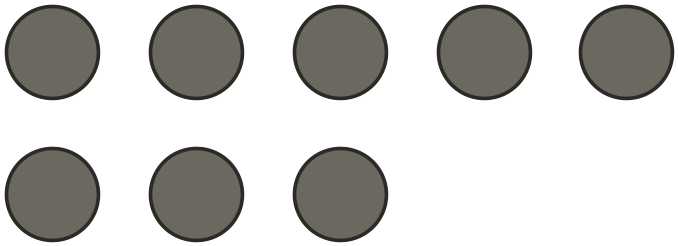
Count from either end

Name	Date

Work together

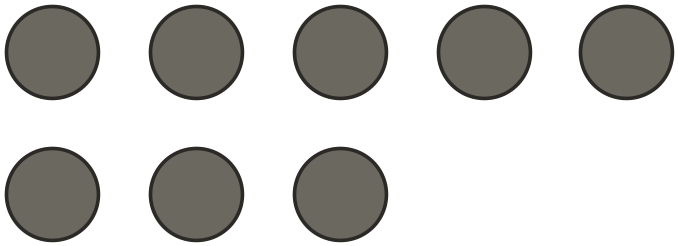
1 **I counted 8 counters from this end. How many will you get from the other end?**



Count from either end

Work together

1 I counted 8 counters from this end. How many will you get from the other end?



Direct evidence: Predict that counting from another end preserves quantity. The teacher obtains the child's prediction before allowing a recount of the same objects.

Administer separately

1. Put 8 counters in a row. No counters? Cut out the ones below.
2. Count them aloud from one end, touching each: "1, 2, … 8."
3. Point to the other end and ask: "If you count from this end, how many will you get?"
4. Let the child answer before counting. Then the child may count to check.

Accept: Says 8 before counting again, because the counters are the same. Counting to check afterwards is fine. Saying another number, or only knowing after counting them all again, is Not yet.

Record: The child said