Compare the area of real plates

Name	Date

Work together

1 Here are two straws. Which one is longer? How do you know?

Listen and say your answer.

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Direct evidence: Perform a real-object comparison and describe it. The teacher supplies actual objects, observes the direct comparison and records the comparative response. Correct guessing from a picture is insufficient.

Administer separately

1. Give the child two straws that are close in length, so that looking is not enough.
2. Ask: “Which one is longer? Show me how you find out.”
3. Then point to the other one and ask: “And this one?”

Accept: Compares them directly (lines up the ends and lays them side by side) and says which one is longer and which one is shorter. Answering from a look without comparing, or comparing with the ends not lined up, is Not yet.

Record: The child did and said