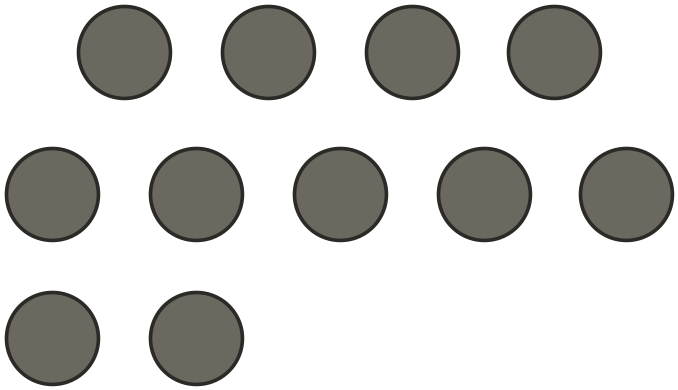
# Compare groups with real counters

| Name | Date |
| --- | --- |
| | |

Work together

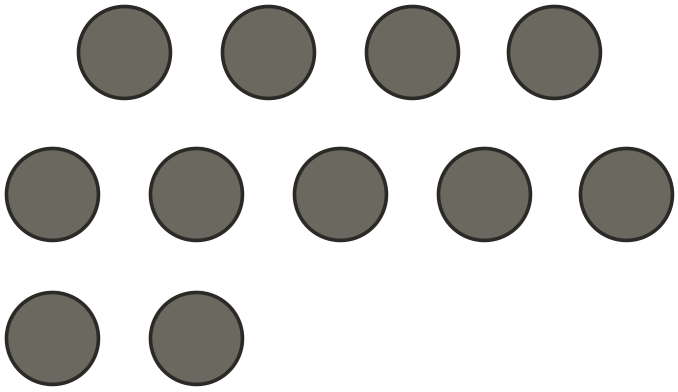
**1** **Put each counter with one from the other group. What do you notice about the two groups?**



# Compare groups with real counters

Work together

## 1 Put each counter with one from the other group. What do you notice about the two groups?



**Direct evidence:** Pair real objects one to one and compare. The teacher observes actual pairing and the comparative statement; counting alone without pairing does not satisfy the rule.

## Administer separately

1. Set out 4 counters in the first group and 7 in the second. Spread the rows differently. Use real counters or cut out the printed ones.
2. Ask: “Put each counter with one from the other group. What do you notice about the two groups?”
3. Watch without helping. Record the pairing, any unmatched counters and the child’s comparison. Do not suggest that one group must have more.

**Accept:** Pairs the counters one to one, sees 3 left over in the second group, and says the second group has more (the first group has fewer). A comparison by counting alone without pairing does not demonstrate this task.

**Record:** Pairing action; unmatched counters; child’s comparison