Try lids and explain the fit

Name	Date

Work together

1 Which lid fits? Try the lids. Show or tell how you know.

Use the real container and lids your teacher gives you.

Try lids and explain the fit

Work together

1 Which lid fits? Try the lids. Show or tell how you know.

Record the actual fit and the child's size explanation.

Direct evidence: Test a practical fit and identify the deciding size attribute. The adult records both the child's real fit judgements and the size explanation, in words or clear edge/width comparisons. Both records are required; choosing a pictured lid alone remains supporting evidence.

Administer separately

1. Before asking, prepare one container, one fitting lid, one smaller lid and one larger lid. Test them yourself; label the lids so the record is unambiguous.
2. Let the child try all three without hints. Ask which fits and how they know. Pointing to corresponding edges can communicate size; do not require formal vocabulary.
3. Record fit judgements and the attribute explanation separately. Mark the complete task only when both have been recorded.

Accept: Independently tests the supplied lids, accurately judges too small / about right / too big, chooses the fitting lid and identifies the deciding width, length or opening size in words or by pointing and comparing the edges. A selection alone or a colour explanation is insufficient. Both the practical fit and size explanation must be recorded.

Model response: This lid fits the opening. These edges line up; that lid is too narrow.

Record: Fit check and attribute explanation, recorded separately

Try lids and explain the fit

Fit check: materials, lids tried and the child's too small / about right / too big judgements

Date observed: _____

☐ Demonstrated independently ☐ Not yet ☐ Not observed

Size explanation: the child's words or pointing/comparison that identifies the deciding attribute

Date observed: _____

☐ Demonstrated independently ☐ Not yet ☐ Not observed