Follow an action pattern

Name	Date

Work together

1 Watch my dance. What part repeats, and what comes next?

Listen and say your answer.

Follow an action pattern

Work together

1 Watch my dance. What part repeats, and what comes next?

Direct evidence: Identify the unit and next action or routine element. Administration requires the child to say or demonstrate both the repeating part and the next element. The teacher records the actual response.

Administer separately

1. Do this dance for the child, saying each action as you do it: tap, tap, stomp, tap, tap, stomp, tap.
2. Stop there and ask: “What part repeats?”
3. Then ask: “What comes next?” The child may say it or do it.
4. You may do it once more if the child asks. Do not do the next action.

Accept: Says or does tap, tap, stomp as the part that repeats, and tap as what comes next. Saying the whole row back, a part that does not repeat, or a wrong next action is Not yet.

Record: The child said