

Sort shapes into flat and solid

NAME	DATE	SCORE / 10
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For the adult. Read each question aloud. The child circles or writes the answer.

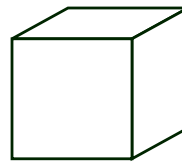
1 Circle the solid shape.



1



2



3

2 Which of these are flat, and which are solid?

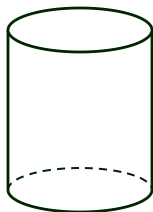
FOR THE ADULT

1. Put out a block, a ball, a paper square, a paper triangle. No objects? Cut out the paper shapes below and use real objects for the solids.
2. Say: "Put the flat ones together, and the solid ones together."
3. Then ask: "How do you know?"

☐ Did it ☐ Not yet The child said: _____



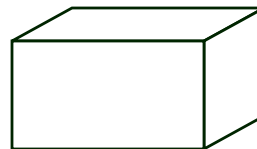
3 Circle the flat shape.



1



2



3

4 Which of these are flat, and which are solid?

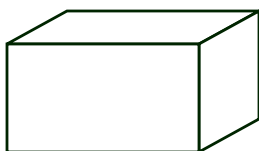
FOR THE ADULT

1. Put out a block, a box, a paper circle, a sticker. No objects? Cut out the paper shapes below and use real objects for the solids.
2. Say: "Put the flat ones together, and the solid ones together."
3. Then ask: "How do you know?"

☐ Did it ☐ Not yet The child said: _____



5 Circle the solid shape.



1



2



3

6 Which of these are flat, and which are solid?

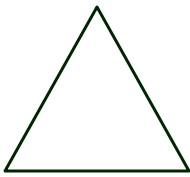
FOR THE ADULT

1. Put out a can, a block, a sticker, a paper triangle. No objects? Cut out the paper shapes below and use real objects for the solids.
2. Say: "Put the flat ones together, and the solid ones together."
3. Then ask: "How do you know?"

☐ Did it ☐ Not yet The child said: _____



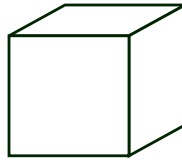
7 Circle the solid shape.



1



2



3

8 Which of these are flat, and which are solid?

FOR THE ADULT

1. Put out a ball, a can, a paper square, a paper circle. No objects? Cut out the paper shapes below and use real objects for the solids.
2. Say: "Put the flat ones together, and the solid ones together."
3. Then ask: "How do you know?"

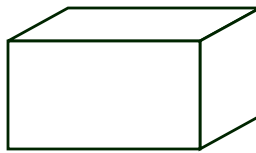
☐ Did it ☐ Not yet The child said: _____



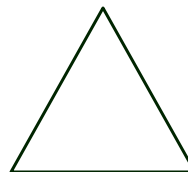
9 Circle the solid shape.



1



2



3

10
Which of these are flat, and which are solid?
FOR THE ADULT

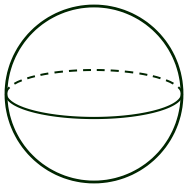
1. Put out a can, a ball, a paper triangle, a paper square. No objects? Cut out the paper shapes below and use real objects for the solids.
2. Say: "Put the flat ones together, and the solid ones together."
3. Then ask: "How do you know?"

☐ Did it ☐ Not yet The child said: _____

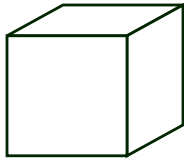

Sort shapes into flat and solid

1	3	3	2
5	1	7	3
9	2		

2 Watched by the adult



1



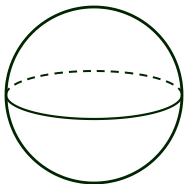
2



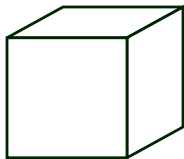
3

What counts as right: Puts a block and a ball together as solid, and a paper square and a paper triangle together as flat, and says why in their own words: a solid takes up space and can be held all round, a flat shape lies flat like paper. Sorting by colour or size, or calling a paper square a cube, is Not yet.

4 Watched by the adult



1



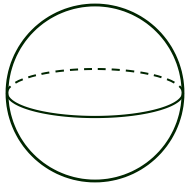
2



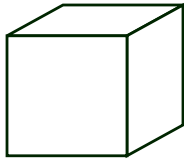
3

What counts as right: Puts a block and a box together as solid, and a paper circle and a sticker together as flat, and says why in their own words: a solid takes up space and can be held all round, a flat shape lies flat like paper. Sorting by colour or size, or calling a paper square a cube, is Not yet.

6 Watched by the adult



1



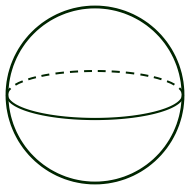
2



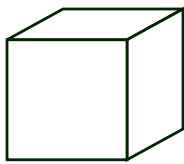
3

What counts as right: Puts a can and a block together as solid, and a sticker and a paper triangle together as flat, and says why in their own words: a solid takes up space and can be held all round, a flat shape lies flat like paper. Sorting by colour or size, or calling a paper square a cube, is Not yet.

8 Watched by the adult



1



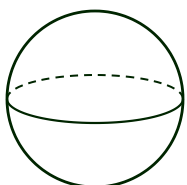
2



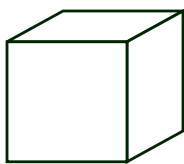
3

What counts as right: Puts a ball and a can together as solid, and a paper square and a paper circle together as flat, and says why in their own words: a solid takes up space and can be held all round, a flat shape lies flat like paper. Sorting by colour or size, or calling a paper square a cube, is Not yet.

10 Watched by the adult



1



2



3

What counts as right: Puts a can and a ball together as solid, and a paper triangle and a paper square together as flat, and says why in their own words: a solid takes up space and can be held all round, a flat shape lies flat like paper. Sorting by colour or size, or calling a paper square a cube, is Not yet.