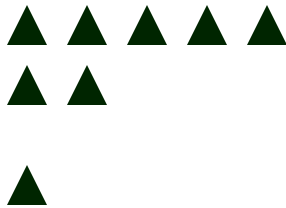


Add within 10 by counting all

NAME	DATE	SCORE / 10
------	------	----------------------

For the adult. Read each question aloud. The child circles or writes the answer.

1 Count all the triangles. How many triangles are there altogether?

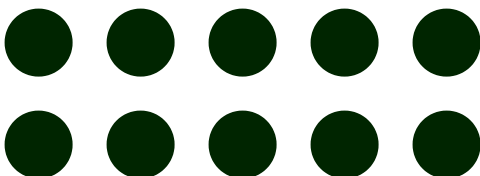


2 How many counters are there in all?

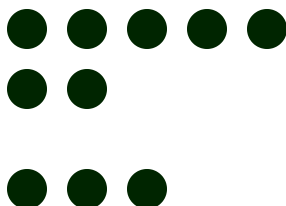
FOR THE ADULT

1. Make two piles of counters: 2 in one and 1 in the other. No counters? Cut out the ones below.
2. Say: "Put the two piles together. How many counters are there in all?"
3. Watch how the child counts. Do not count along.

☐ Did it ☐ Not yet The child said: _____



3 Count all the dots. How many dots are there altogether?



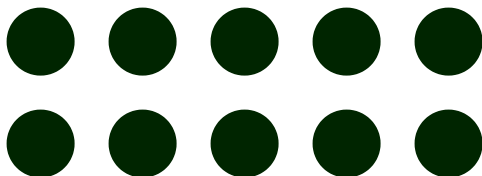
4

How many counters are there in all?

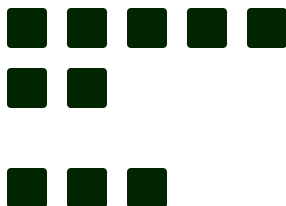
FOR THE ADULT

1. Make two piles of counters: 4 in one and 5 in the other. No counters? Cut out the ones below.
2. Say: "Put the two piles together. How many counters are there in all?"
3. Watch how the child counts. Do not count along.

☐ Did it ☐ Not yet The child said: _____


5

Count all the squares. How many squares are there altogether?



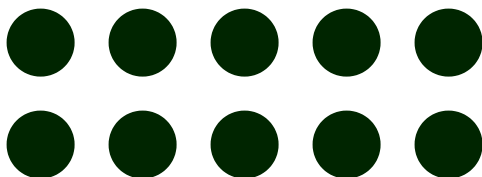
6

How many counters are there in all?

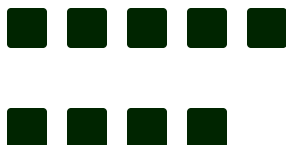
FOR THE ADULT

1. Make two piles of counters: 5 in one and 2 in the other. No counters? Cut out the ones below.
2. Say: "Put the two piles together. How many counters are there in all?"
3. Watch how the child counts. Do not count along.

☐ Did it ☐ Not yet The child said: _____



7 Count all the squares. How many squares are there altogether?

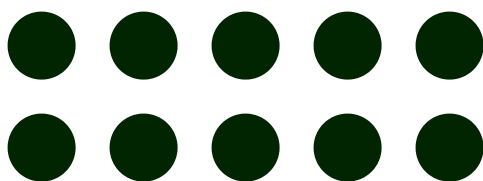


8 How many counters are there in all?

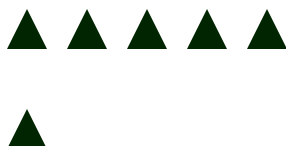
FOR THE ADULT

1. Make two piles of counters: 5 in one and 5 in the other. No counters? Cut out the ones below.
2. Say: "Put the two piles together. How many counters are there in all?"
3. Watch how the child counts. Do not count along.

☐ Did it ☐ Not yet The child said: _____



9 Count all the triangles. How many triangles are there altogether?

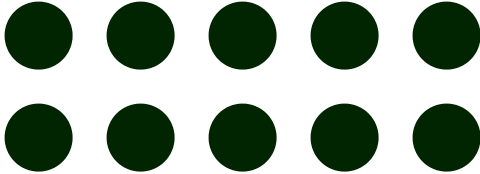


10 How many counters are there in all?

FOR THE ADULT

1. Make two piles of counters: 4 in one and 2 in the other. No counters? Cut out the ones below.
2. Say: "Put the two piles together. How many counters are there in all?"
3. Watch how the child counts. Do not count along.

☐ Did it ☐ Not yet The child said: _____



Add within 10 by counting all

1

8

3

10

5

10

7

9

9

6

2

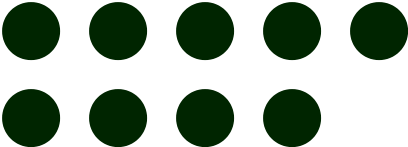
Watched by the adult



What counts as right: Pushes the piles together, counts every counter once, touching or moving each one, and says 3. Counting a counter twice, missing one, or saying 2 or 1 is Not yet.

4

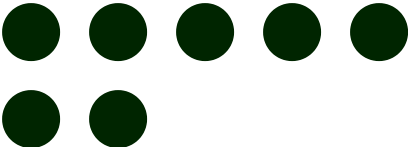
Watched by the adult



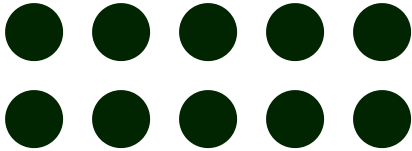
What counts as right: Pushes the piles together, counts every counter once, touching or moving each one, and says 9. Counting a counter twice, missing one, or saying 4 or 5 is Not yet.

6

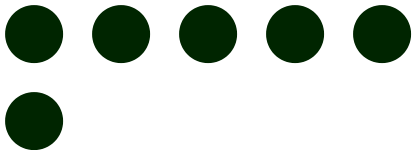
Watched by the adult



What counts as right: Pushes the piles together, counts every counter once, touching or moving each one, and says 7. Counting a counter twice, missing one, or saying 5 or 2 is Not yet.

8
Watched by the adult


What counts as right: Pushes the piles together, counts every counter once, touching or moving each one, and says 10. Counting a counter twice, missing one, or saying 5 or 5 is Not yet.

10
Watched by the adult


What counts as right: Pushes the piles together, counts every counter once, touching or moving each one, and says 6. Counting a counter twice, missing one, or saying 4 or 2 is Not yet.