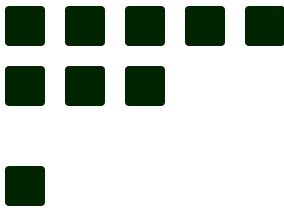


State that the next number counts one more

NAME	DATE	SCORE / 10
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For the adult. Read each question aloud. The child circles or writes the answer.

- 1** There are 8 squares. One more square is added. How many squares are there now?



- 2** One more counter is added. How many counters are there now?

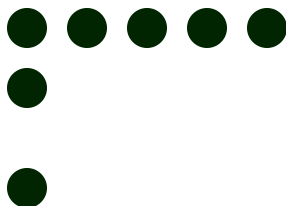
FOR THE ADULT

- Put 3 counters in a row in front of the child, and count them together: "one, two, ... 3." No counters? Cut out the ones below.
- While the child watches, put 1 more counter at the end of the row.
- Ask: "How many counters are there now?"
- Do not count them again, and do not let the child touch them.

☐ Did it ☐ Not yet The child said: _____



3 There are 6 dots. One more dot is added. How many dots are there now?



4 One more counter is added. How many counters are there now?

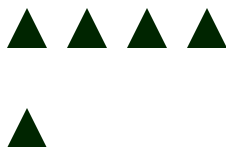
FOR THE ADULT

1. Put 4 counters in a row in front of the child, and count them together: "one, two, ... 4." No counters? Cut out the ones below.
2. While the child watches, put 1 more counter at the end of the row.
3. Ask: "How many counters are there now?"
4. Do not count them again, and do not let the child touch them.

☐ Did it ☐ Not yet The child said: _____



5 There are 4 triangles. One more triangle is added. How many triangles are there now?

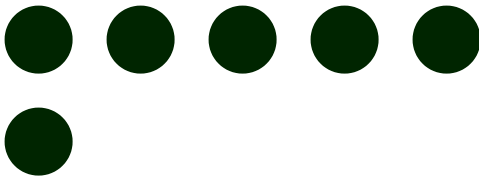


6 One more counter is added. How many counters are there now?

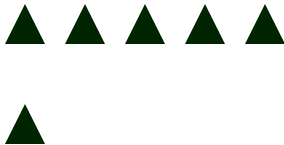
FOR THE ADULT

1. Put 5 counters in a row in front of the child, and count them together: "one, two, ... 5." No counters? Cut out the ones below.
2. While the child watches, put 1 more counter at the end of the row.
3. Ask: "How many counters are there now?"
4. Do not count them again, and do not let the child touch them.

☐ Did it ☐ Not yet The child said: _____



7 There are 5 triangles. One more triangle is added. How many triangles are there now?

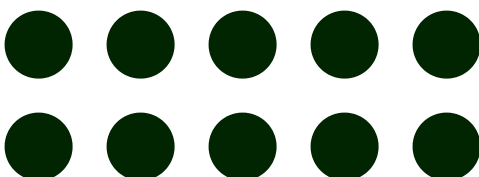


8 One more counter is added. How many counters are there now?

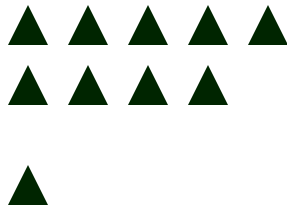
FOR THE ADULT

1. Put 9 counters in a row in front of the child, and count them together: "one, two, ... 9." No counters? Cut out the ones below.
2. While the child watches, put 1 more counter at the end of the row.
3. Ask: "How many counters are there now?"
4. Do not count them again, and do not let the child touch them.

☐ Did it ☐ Not yet The child said: _____



- 9 There are 9 triangles. One more triangle is added. How many triangles are there now?

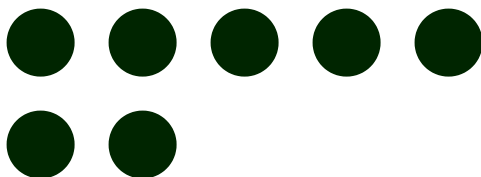


- 10 One more counter is added. How many counters are there now?

FOR THE ADULT

1. Put 6 counters in a row in front of the child, and count them together: "one, two, ... 6." No counters? Cut out the ones below.
2. While the child watches, put 1 more counter at the end of the row.
3. Ask: "How many counters are there now?"
4. Do not count them again, and do not let the child touch them.

☐ Did it ☐ Not yet The child said: _____



State that the next number counts one more

1	9	3	7
5	5	7	6
9	10		

2 Watched by the adult



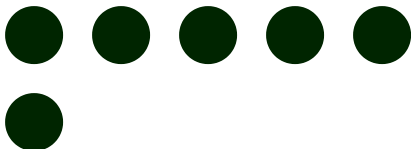
What counts as right: Says “4” without counting from one again: straight away, or by counting on from 3 (“3, 4”).
Counting all the counters again from one, or saying “3”, is Not yet.

4 Watched by the adult



What counts as right: Says “5” without counting from one again: straight away, or by counting on from 4 (“4, 5”).
Counting all the counters again from one, or saying “4”, is Not yet.

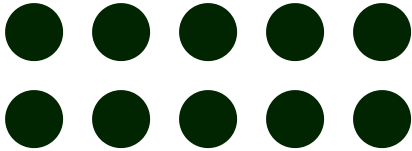
6 Watched by the adult



What counts as right: Says “6” without counting from one again: straight away, or by counting on from 5 (“5, 6”).
Counting all the counters again from one, or saying “5”, is Not yet.

8

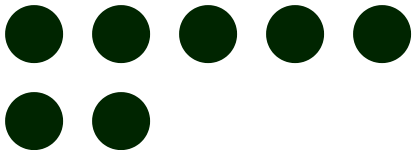
Watched by the adult



What counts as right: Says “10” without counting from one again: straight away, or by counting on from 9 (“9, 10”).
Counting all the counters again from one, or saying “9”, is Not yet.

10

Watched by the adult



What counts as right: Says “7” without counting from one again: straight away, or by counting on from 6 (“6, 7”).
Counting all the counters again from one, or saying “6”, is Not yet.