

Count to 100 by ones

NAME	DATE	SCORE / 10
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1 What number is missing?

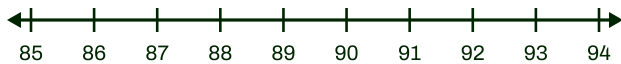
19, 20, 21, ☐

2 Count on out loud from 85 to 94.

FOR THE ADULT

1. Keep this sheet where the child cannot see it. No objects are needed.
2. Say: "Start at 85 and count on. Stop when you get to 94."
3. Listen without counting along or helping.
4. On the number line below, circle the last number the child said in the right order.

☐ Did it ☐ Not yet Counted in order up to: _____



3 What number is missing?

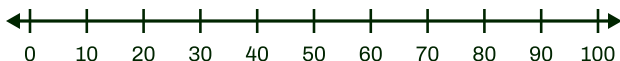
89, 90, ☐, 92

4 Count out loud from one to 100.

FOR THE ADULT

1. Keep this sheet where the child cannot see it. No objects are needed.
2. Say: "Count out loud for me, from one to one hundred."
3. Listen without counting along or helping.
4. On the number line below, mark about where the child first went wrong, if they did.

☐ Did it ☐ Not yet Counted in order up to: _____



5 What number is missing?

17, , 19, 20

6 Count on out loud from 91 to 100.

FOR THE ADULT

1. Keep this sheet where the child cannot see it. No objects are needed.
2. Say: "Start at 91 and count on. Stop when you get to 100."
3. Listen without counting along or helping.
4. On the number line below, circle the last number the child said in the right order.

☐ Did it ☐ Not yet Counted in order up to: _____



7 What number is missing?

98, , 100

8 Count on out loud from 26 to 33.

FOR THE ADULT

1. Keep this sheet where the child cannot see it. No objects are needed.
2. Say: "Start at 26 and count on. Stop when you get to 33."
3. Listen without counting along or helping.
4. On the number line below, circle the last number the child said in the right order.

☐ Did it ☐ Not yet Counted in order up to: _____



9 What number is missing?

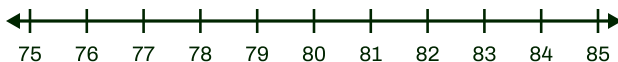
99, 

10 Count on out loud from 75 to 85.

FOR THE ADULT

1. Keep this sheet where the child cannot see it. No objects are needed.
2. Say: "Start at 75 and count on. Stop when you get to 85."
3. Listen without counting along or helping.
4. On the number line below, circle the last number the child said in the right order.

☐ Did it ☐ Not yet Counted in order up to: _____

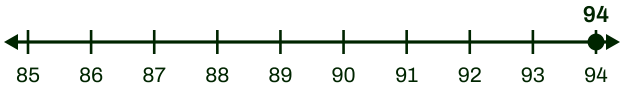


Count to 100 by ones

1	22	3	91
5	18	7	99
9	100		

2

Watched by the adult



What counts as right: Starts at 85 without counting up from one, and says every number to 94 in order, including where the tens change (... 89, 90, 91 ...). Saying “89, 80” or “89, 100” where 90 comes, skipping a number, or stopping before 94 is Not yet.

4

Watched by the adult



What counts as right: Says every number from one to 100 in order, with every change of ten right (... 29, 30, 31 ... 99, 100). Saying “29, 20” or “29, 40” where 30 comes, skipping a number, or stopping before 100 is Not yet.

6

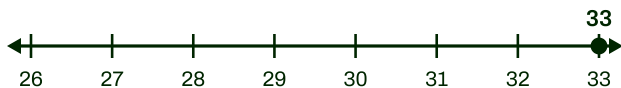
Watched by the adult



What counts as right: Starts at 91 without counting up from one, and says every number to 100 in order, including where the tens change (... 98, 99, 100). Saying “99, 90” or “99, ten-ty” where 100 comes, skipping a number, or stopping before 100 is Not yet.

8

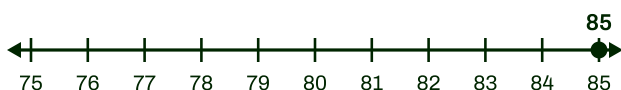
Watched by the adult



What counts as right: Starts at 26 without counting up from one, and says every number to 33 in order, including where the tens change (... 29, 30, 31 ...). Saying “29, 20” or “29, 40” where 30 comes, skipping a number, or stopping before 33 is Not yet.

10

Watched by the adult



What counts as right: Starts at 75 without counting up from one, and says every number to 85 in order, including where the tens change (... 79, 80, 81 ...). Saying “79, 70” or “79, 90” where 80 comes, skipping a number, or stopping before 85 is Not yet.