

Recognize that rearranging a set keeps its count

NAME	DATE	SCORE / 10
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For the adult. Read each question aloud. The child circles or writes the answer.

- 1** Look at Ana's dots on top. Ana spreads them out in a row. Are there more dots now, fewer dots, or the same number?



☐ More ☐ Fewer ☐ Same

- 2** The counters are pushed close together. How many counters are there now?

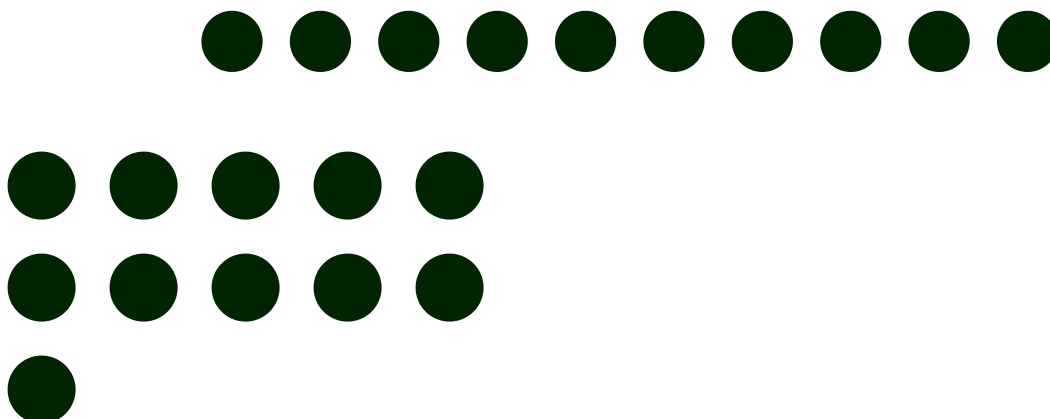
FOR THE ADULT

- Put 9 counters in a row in front of the child, and count them together: "one, two, ... 9." No counters? Cut out the ones below.
- While the child watches, push the counters close together.
- Ask: "How many counters are there now?"
- Do not count them again, and do not let the child touch them.

☐ Did it ☐ Not yet The child said: _____



- 3** Look at Ivy's dots on top. Ivy adds 1 more and pushes them together. Are there more dots now, fewer dots, or the same number?



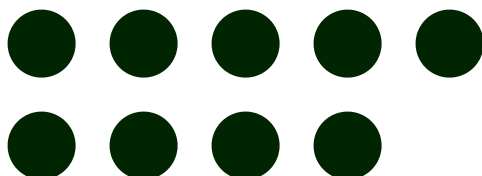
☐ More ☐ Fewer ☐ Same

- 4** The counters are spread out. How many counters are there now?

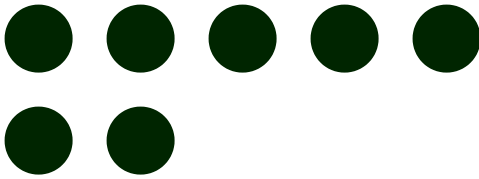
FOR THE ADULT

1. Put 9 counters in a row in front of the child, and count them together: "one, two, ... 9." No counters? Cut out the ones below.
2. While the child watches, spread the counters far apart.
3. Ask: "How many counters are there now?"
4. Do not count them again, and do not let the child touch them.

☐ Did it ☐ Not yet The child said: _____



- 5** Look at Ana's dots on top. Ana takes 1 away and spreads the rest out. Are there more dots now, fewer dots, or the same number?



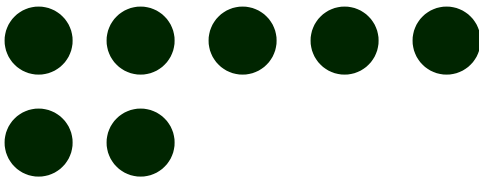
☐ More ☐ Fewer ☐ Same

- 6** The counters are spread out. How many counters are there now?

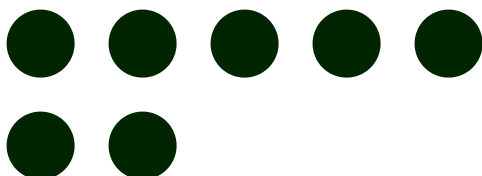
FOR THE ADULT

1. Put 7 counters in a row in front of the child, and count them together: "one, two, ... 7." No counters? Cut out the ones below.
2. While the child watches, spread the counters far apart.
3. Ask: "How many counters are there now?"
4. Do not count them again, and do not let the child touch them.

☐ Did it ☐ Not yet The child said: _____



- 7 Look at Ben's dots on top. Ben spreads them out in a row. Are there more dots now, fewer dots, or the same number?



☐ More ☐ Fewer ☐ Same

- 8 The counters are pushed close together. How many counters are there now?

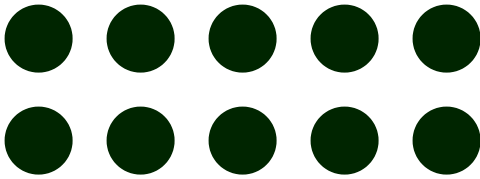
FOR THE ADULT

1. Put 5 counters in a row in front of the child, and count them together: "one, two, ... 5." No counters? Cut out the ones below.
2. While the child watches, push the counters close together.
3. Ask: "How many counters are there now?"
4. Do not count them again, and do not let the child touch them.

☐ Did it ☐ Not yet The child said: _____



- 9** Look at Leo's dots on top. Leo spreads them out in a row. Are there more dots now, fewer dots, or the same number?



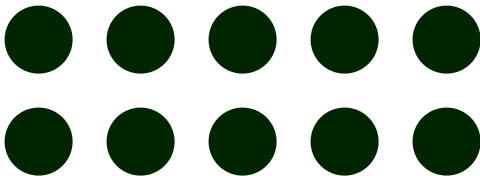
☐ More ☐ Fewer ☐ Same

- 10** The counters are pushed close together. How many counters are there now?

FOR THE ADULT

1. Put 10 counters in a row in front of the child, and count them together: "one, two, ... 10." No counters? Cut out the ones below.
2. While the child watches, push the counters close together.
3. Ask: "How many counters are there now?"
4. Do not count them again, and do not let the child touch them.

☐ Did it ☐ Not yet The child said: _____



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1 Same

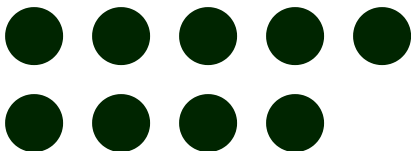
3 More

5 Fewer

7 Same

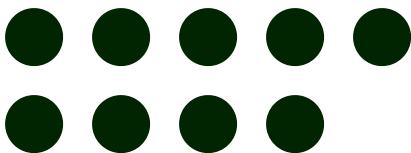
9 Same

2 Watched by the adult



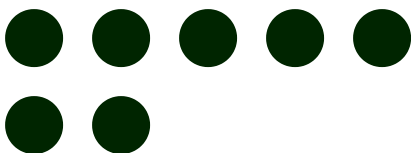
What counts as right: Says “9” straight away, without counting again: pushing them together does not change how many there are. Counting them again from one, or saying there are more or fewer now, is Not yet.

4 Watched by the adult



What counts as right: Says “9” straight away, without counting again: spreading them out does not change how many there are. Counting them again from one, or saying there are more or fewer now, is Not yet.

6 Watched by the adult



What counts as right: Says “7” straight away, without counting again: spreading them out does not change how many there are. Counting them again from one, or saying there are more or fewer now, is Not yet.

8

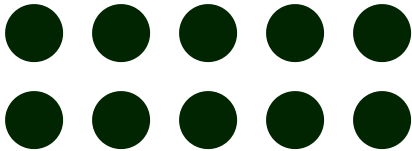
Watched by the adult



What counts as right: Says “5” straight away, without counting again: pushing them together does not change how many there are. Counting them again from one, or saying there are more or fewer now, is Not yet.

10

Watched by the adult



What counts as right: Says “10” straight away, without counting again: pushing them together does not change how many there are. Counting them again from one, or saying there are more or fewer now, is Not yet.