

Count out a given number from a larger group

NAME	DATE	SCORE / 10
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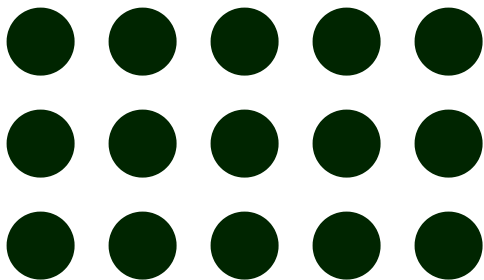
For the adult. Read each question aloud. The child circles or writes the answer.

1 Give me 9 counters from the pile.

FOR THE ADULT

- Put 15 counters in a pile in front of the child. No counters? Cut out the ones below.
- Say: “Give me 9 counters from the pile.”
- Watch: the child should count out 9 and stop.
- Do not help or count along.

☐ Did it
 ☐ Not yet
 Counters given: _____

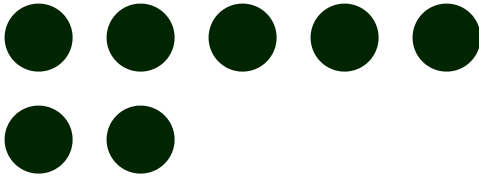


2 Give me 4 counters from the pile.

FOR THE ADULT

1. Put 7 counters in a pile in front of the child. No counters? Cut out the ones below.
2. Say: "Give me 4 counters from the pile."
3. Watch: the child should count out 4 and stop.
4. Do not help or count along.

☐ Did it ☐ Not yet Counters given: _____

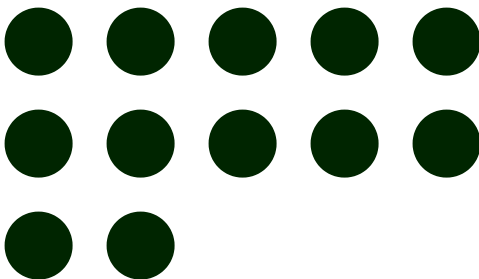


3 Give me 8 counters from the pile.

FOR THE ADULT

1. Put 12 counters in a pile in front of the child. No counters? Cut out the ones below.
2. Say: "Give me 8 counters from the pile."
3. Watch: the child should count out 8 and stop.
4. Do not help or count along.

☐ Did it ☐ Not yet Counters given: _____

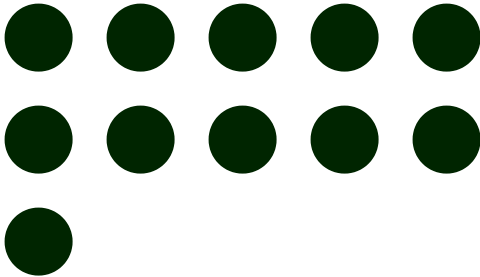


4

Give me 6 counters from the pile.

FOR THE ADULT

1. Put 11 counters in a pile in front of the child. No counters? Cut out the ones below.
2. Say: "Give me 6 counters from the pile."
3. Watch: the child should count out 6 and stop.
4. Do not help or count along.

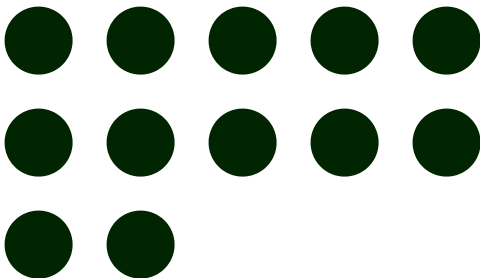
☐ Did it ☐ Not yet Counters given: _____


5

Give me 9 counters from the pile.

FOR THE ADULT

1. Put 12 counters in a pile in front of the child. No counters? Cut out the ones below.
2. Say: "Give me 9 counters from the pile."
3. Watch: the child should count out 9 and stop.
4. Do not help or count along.

☐ Did it ☐ Not yet Counters given: _____


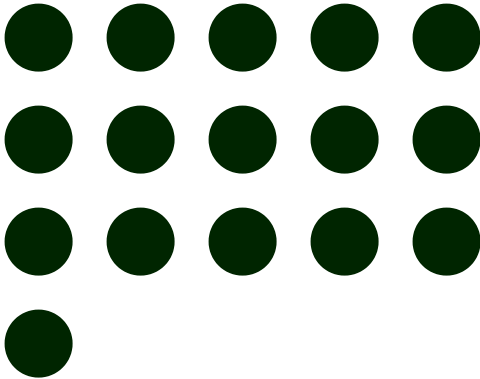
6

Give me 10 counters from the pile.

FOR THE ADULT

1. Put 16 counters in a pile in front of the child. No counters? Cut out the ones below.
2. Say: "Give me 10 counters from the pile."
3. Watch: the child should count out 10 and stop.
4. Do not help or count along.

☐ Did it ☐ Not yet Counters given: _____



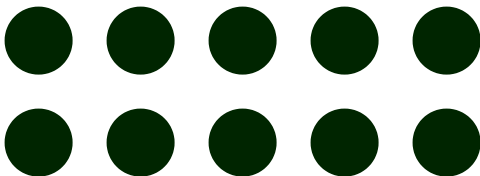
7

Give me 4 counters from the pile.

FOR THE ADULT

1. Put 10 counters in a pile in front of the child. No counters? Cut out the ones below.
2. Say: "Give me 4 counters from the pile."
3. Watch: the child should count out 4 and stop.
4. Do not help or count along.

☐ Did it ☐ Not yet Counters given: _____



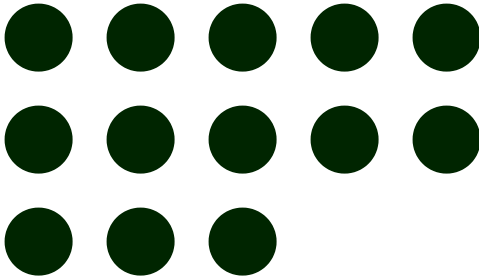
8

Give me 8 counters from the pile.

FOR THE ADULT

1. Put 13 counters in a pile in front of the child. No counters? Cut out the ones below.
2. Say: "Give me 8 counters from the pile."
3. Watch: the child should count out 8 and stop.
4. Do not help or count along.

☐ Did it ☐ Not yet Counters given: _____



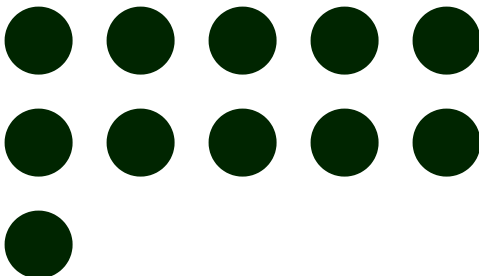
9

Give me 5 counters from the pile.

FOR THE ADULT

1. Put 11 counters in a pile in front of the child. No counters? Cut out the ones below.
2. Say: "Give me 5 counters from the pile."
3. Watch: the child should count out 5 and stop.
4. Do not help or count along.

☐ Did it ☐ Not yet Counters given: _____

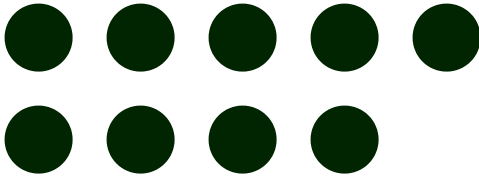


10 Give me 3 counters from the pile.

FOR THE ADULT

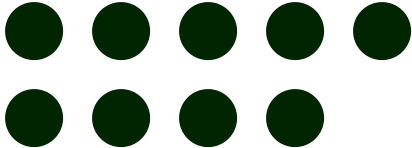
1. Put 9 counters in a pile in front of the child. No counters? Cut out the ones below.
2. Say: "Give me 3 counters from the pile."
3. Watch: the child should count out 3 and stop.
4. Do not help or count along.

☐ Did it ☐ Not yet Counters given: _____



Count out a given number from a larger group

1 Watched by the adult



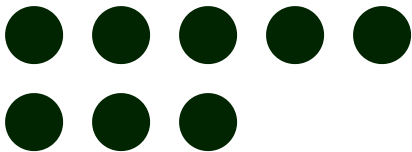
What counts as right: Hands over exactly 9 counters and stops, leaving 6 in the pile. Going on past 9, or handing over the whole pile, is Not yet; counting them again to check is fine.

2 Watched by the adult



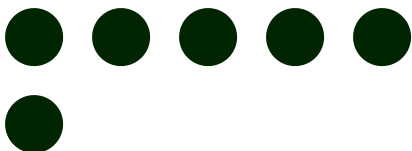
What counts as right: Hands over exactly 4 counters and stops, leaving 3 in the pile. Going on past 4, or handing over the whole pile, is Not yet; counting them again to check is fine.

3 Watched by the adult

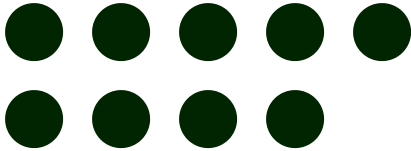


What counts as right: Hands over exactly 8 counters and stops, leaving 4 in the pile. Going on past 8, or handing over the whole pile, is Not yet; counting them again to check is fine.

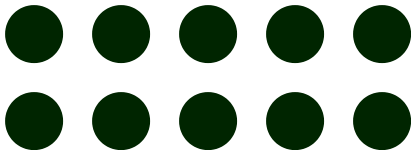
4 Watched by the adult



What counts as right: Hands over exactly 6 counters and stops, leaving 5 in the pile. Going on past 6, or handing over the whole pile, is Not yet; counting them again to check is fine.

5
Watched by the adult


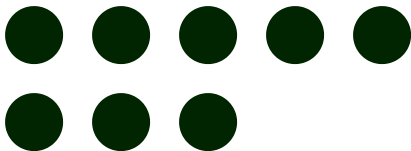
What counts as right: Hands over exactly 9 counters and stops, leaving 3 in the pile. Going on past 9, or handing over the whole pile, is Not yet; counting them again to check is fine.

6
Watched by the adult


What counts as right: Hands over exactly 10 counters and stops, leaving 6 in the pile. Going on past 10, or handing over the whole pile, is Not yet; counting them again to check is fine.

7
Watched by the adult


What counts as right: Hands over exactly 4 counters and stops, leaving 6 in the pile. Going on past 4, or handing over the whole pile, is Not yet; counting them again to check is fine.

8
Watched by the adult


What counts as right: Hands over exactly 8 counters and stops, leaving 5 in the pile. Going on past 8, or handing over the whole pile, is Not yet; counting them again to check is fine.

9

Watched by the adult



What counts as right: Hands over exactly 5 counters and stops, leaving 6 in the pile. Going on past 5, or handing over the whole pile, is Not yet; counting them again to check is fine.

10

Watched by the adult



What counts as right: Hands over exactly 3 counters and stops, leaving 6 in the pile. Going on past 3, or handing over the whole pile, is Not yet; counting them again to check is fine.