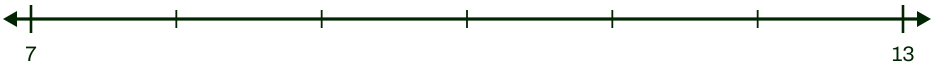


Make a line plot of whole-number measurements

NAME	DATE	SCORE / 10
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1

Some children measured leaves. The lengths, in centimetres, are 9, 11, 11, 12, 11, 9, 10, 10, 12, 11, 9, 9, 8, 10, 8. Make a line plot of the lengths on the number line below. Draw one X for each leaf.



2

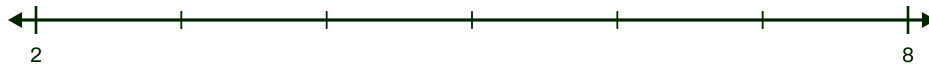
Some children measured their pencils. The lengths, in centimetres, are 6, 7, 5, 5, 4, 4, 9, 7, 7, 4, 8. Make a line plot of the lengths on the number line below. Draw one X for each pencil.



- 3** Some children measured leaves. The lengths, in centimetres, are 6, 9, 11, 9, 11, 8, 7, 8, 11, 11, 9, 9, 10, 11, 6. Make a line plot of the lengths on the number line below. Draw one X for each leaf.



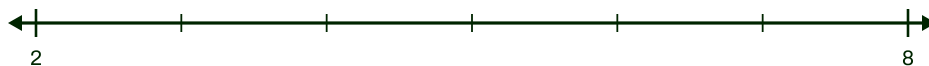
- 4** Some children measured their pencils. The lengths, in centimetres, are 6, 5, 5, 4, 6, 3, 3, 7, 3, 4, 6, 3. Make a line plot of the lengths on the number line below. Draw one X for each pencil.



- 5** Some children counted the books they read in a month. The numbers of books are 2, 3, 4, 5, 4, 3, 7, 5, 6, 7, 5, 4, 2. Make a line plot of the numbers of books on the number line below. Draw one X for each child.



- 6** Some children counted the books they read in a month. The numbers of books are 6, 5, 7, 4, 7, 3, 5, 5, 5, 7, 3, 5. Make a line plot of the numbers of books on the number line below. Draw one X for each child.



- 7** Some children counted the books they read in a month. The numbers of books are 4, 3, 5, 5, 5, 3, 1, 1, 3, 5, 3, 6, 3, 6. Make a line plot of the numbers of books on the number line below. Draw one X for each child.

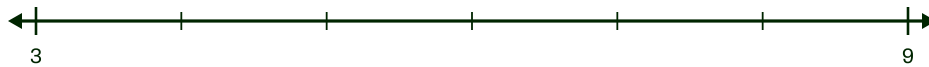


- 8** Some children measured leaves. The lengths, in centimetres, are 9, 12, 12, 7, 9, 8, 10, 8, 11, 7. Make a line plot of the lengths on the number line below. Draw one X for each leaf.



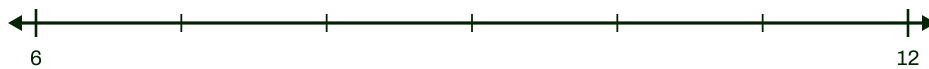
9

Some children measured their pencils. The lengths, in centimetres, are 4, 4, 4, 4, 8, 7, 8, 6, 8, 6, 4, 5, 7, 6, 8. Make a line plot of the lengths on the number line below. Draw one X for each pencil.



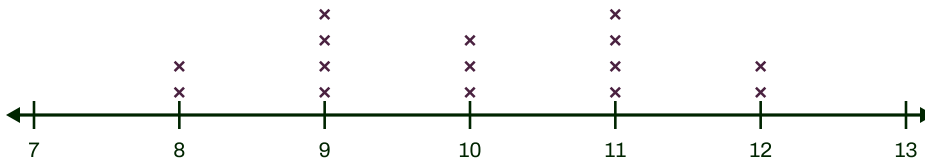
10

Some children measured leaves. The lengths, in centimetres, are 11, 10, 8, 8, 9, 9, 7, 7, 8, 9, 11, 9. Make a line plot of the lengths on the number line below. Draw one X for each leaf.



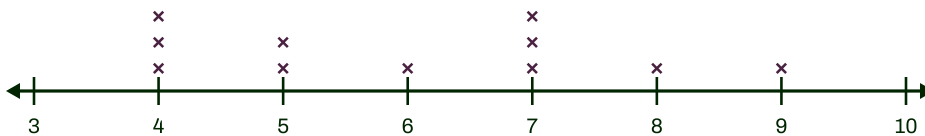
Make a line plot of whole-number measurements

1 A drawing



What counts as right: The number line numbered 7, 8, 9, 10, 11, 12 and 13 (a number at every mark). Above each number, one X for each leaf: 8 has 2, 9 has 4, 10 has 3, 11 has 4, 12 has 2. 15 Xs in all, stacked evenly.

2 A drawing



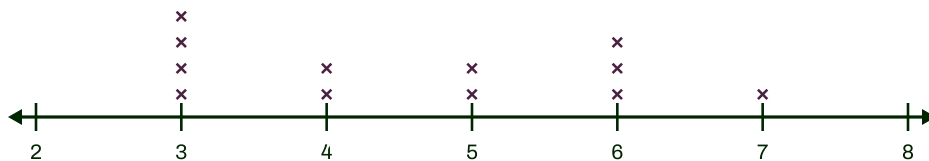
What counts as right: The number line numbered 3, 4, 5, 6, 7, 8, 9 and 10 (a number at every mark). Above each number, one X for each pencil: 4 has 3, 5 has 2, 6 has 1, 7 has 3, 8 has 1, 9 has 1. 11 Xs in all, stacked evenly.

3 A drawing



What counts as right: The number line numbered 5, 6, 7, 8, 9, 10, 11 and 12 (a number at every mark). Above each number, one X for each leaf: 6 has 2, 7 has 1, 8 has 2, 9 has 4, 10 has 1, 11 has 5. 15 Xs in all, stacked evenly.

4 A drawing



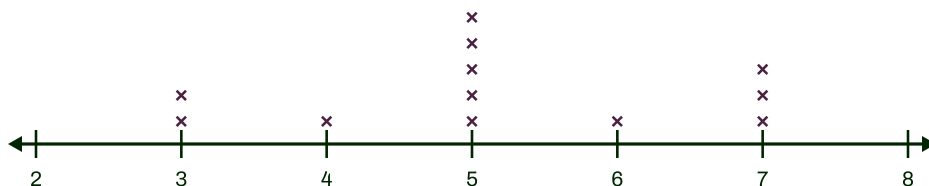
What counts as right: The number line numbered 2, 3, 4, 5, 6, 7 and 8 (a number at every mark). Above each number, one X for each pencil: 3 has 4, 4 has 2, 5 has 2, 6 has 3, 7 has 1. 12 Xs in all, stacked evenly.

5 A drawing



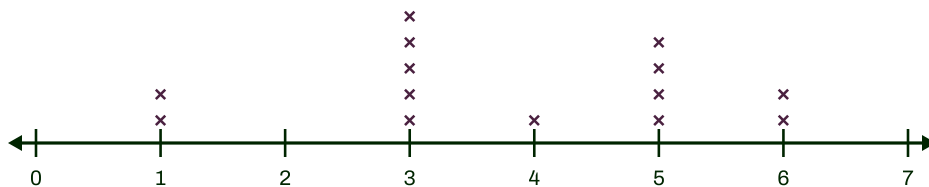
What counts as right: The number line numbered 1, 2, 3, 4, 5, 6, 7 and 8 (a number at every mark). Above each number, one X for each child: 2 has 2, 3 has 2, 4 has 3, 5 has 3, 6 has 1, 7 has 2. 13 Xs in all, stacked evenly.

6 A drawing



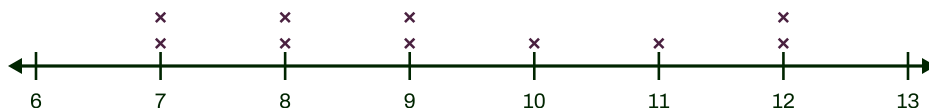
What counts as right: The number line numbered 2, 3, 4, 5, 6, 7 and 8 (a number at every mark). Above each number, one X for each child: 3 has 2, 4 has 1, 5 has 5, 6 has 1, 7 has 3. 12 Xs in all, stacked evenly.

7 A drawing



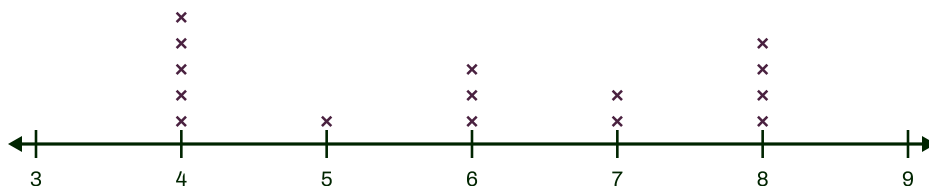
What counts as right: The number line numbered 0, 1, 2, 3, 4, 5, 6 and 7 (a number at every mark). Above each number, one X for each child: 1 has 2, 2 has 0, 3 has 5, 4 has 1, 5 has 4, 6 has 2. 14 Xs in all, stacked evenly.

8 A drawing



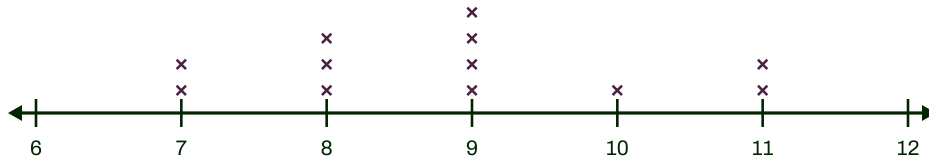
What counts as right: The number line numbered 6, 7, 8, 9, 10, 11, 12 and 13 (a number at every mark). Above each number, one X for each leaf: 7 has 2, 8 has 2, 9 has 2, 10 has 1, 11 has 1, 12 has 2. 10 Xs in all, stacked evenly.

9 A drawing



What counts as right: The number line numbered 3, 4, 5, 6, 7, 8 and 9 (a number at every mark). Above each number, one X for each pencil: 4 has 5, 5 has 1, 6 has 3, 7 has 2, 8 has 4. 15 Xs in all, stacked evenly.

10 A drawing



What counts as right: The number line numbered 6, 7, 8, 9, 10, 11 and 12 (a number at every mark). Above each number, one X for each leaf: 7 has 2, 8 has 3, 9 has 4, 10 has 1, 11 has 2. 12 Xs in all, stacked evenly.