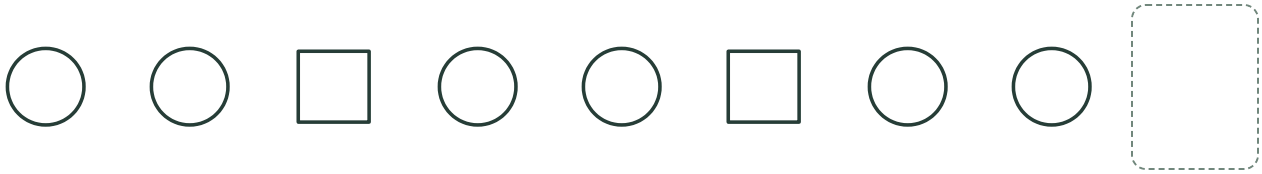
Find, continue and make patterns

Name	Date

1 Look at the pattern. Which shape comes next?



1 

2 

3 

2 Which group of shapes repeats? Circle it below.



1 

2 

3 

Find, continue and make patterns

3 Copy the pattern into the spaces. Draw the next two shapes.



4 Use at least two different shapes to draw a repeating pattern. Circle the group you repeat.

Example

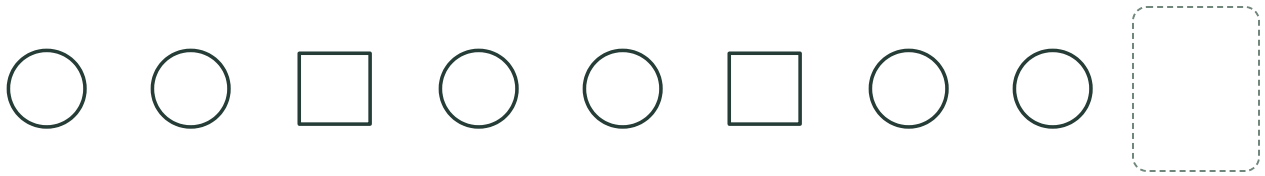
These three shapes repeat. Circle that group once.

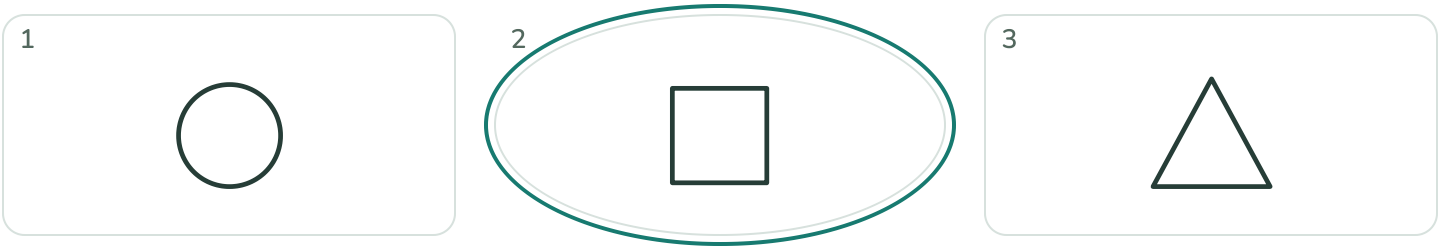




Find, continue and make patterns

1 Look at the pattern. Which shape comes next?





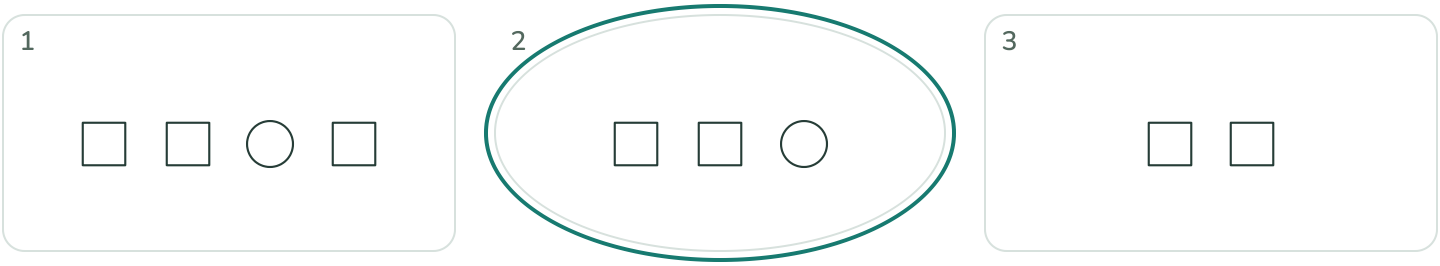
Practice: Predict one next pictured element. One next-element choice does not show copying and extending the supplied pattern by three elements.

Answer: 2

Find, continue and make patterns

2 Which group of shapes repeats? Circle it below.



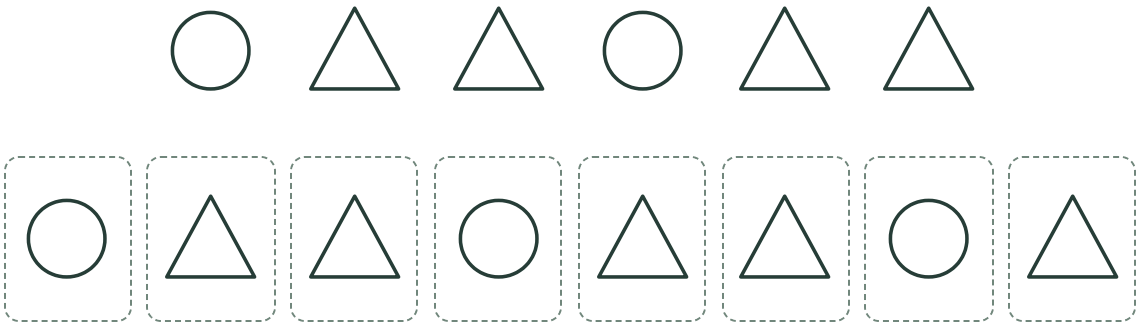


Direct evidence: Identify the smallest repeating unit. The response selects the actual minimal repeating group from competing groups. The skill accepts marking or stating the unit; an oral explanation is not required.

Answer: 2

Find, continue and make patterns

3 Copy the pattern into the spaces. Draw the next two shapes.

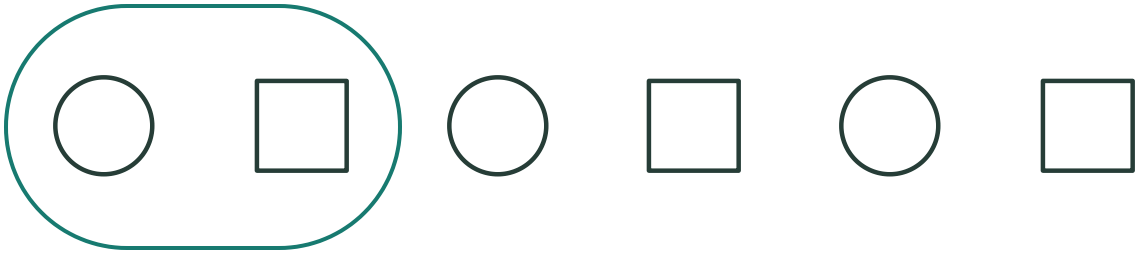


Supporting evidence: Copy a pattern and add two elements. The printed task asks for two additional elements; the existing atomic statement asks for three. Retain the useful work without crediting the full extension requirement.

Accept: The 6 shapes copied in order, then the next 2: circle, triangle. A rough shape is fine if it can be told apart. Starting again from the first shape, or a shape out of order, is Not yet.

Find, continue and make patterns

4 Use at least two different shapes to draw a repeating pattern. Circle the group you repeat.



Direct evidence: Create a repeating pattern and identify its unit. This assessment uses a two- or three-element repeating unit containing at least two different shapes, repeated at least twice with one whole unit identified. Single-shape repetition remains introductory practice, not completion of this stronger task.

Accept: Creates a repeating unit of two or three elements containing at least two different shapes, repeats the complete unit at least twice, and circles one whole unit. Single-shape repetition is valid introductory practice but does not complete this stronger task.