Count and show how many

Name	Date

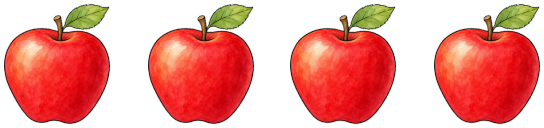
1 Count the apples. Write how many there are.

Example

Count two objects. Write 2.



2



2 Which group has 10 books? Circle that group.

10

1



2

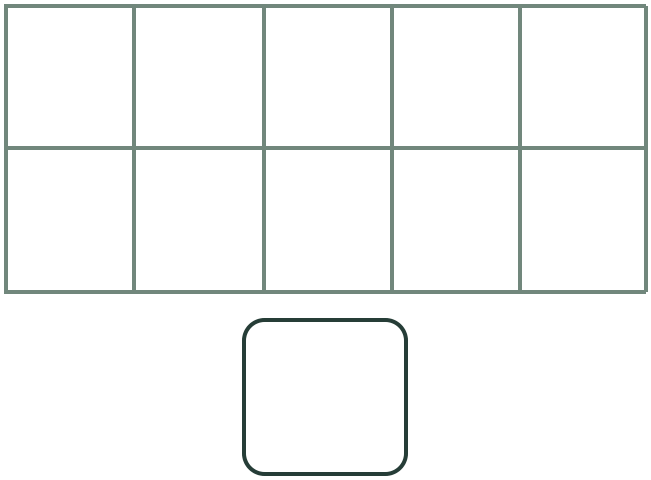


3

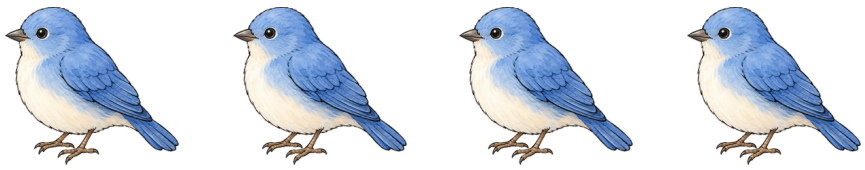


Count and show how many

3 Look at the empty frame. Show the same number in the drawing space. Write the number.



4 Each bird needs one nest. Draw matching lines. Circle any pictures without a match.



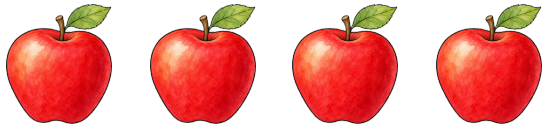


Are there enough nests? Circle your answer.

Not enough Just enough More than enough

Count and show how many

1 Count the apples. Write how many there are.



4

Practice: Count pictured objects and record the total. A written total does not show that each object was counted exactly once.

Answer: 4

Count and show how many

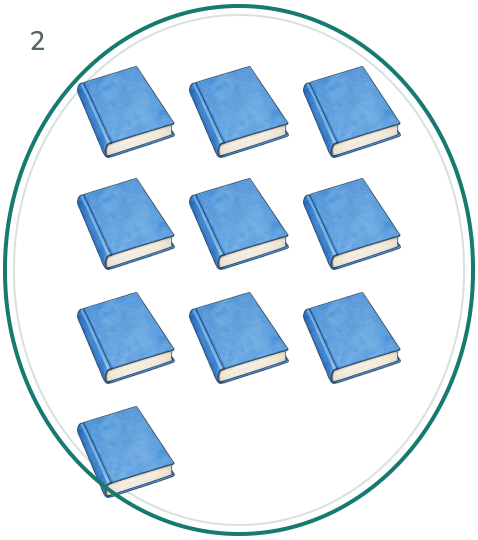
2 Which group has 10 books? Circle that group.

10

1



2



3

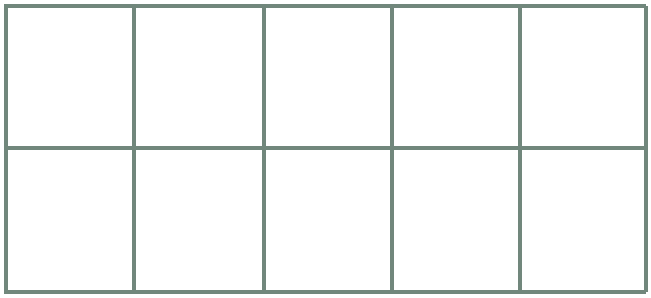


Direct evidence: Match a numeral to a pictured quantity within 10. Selecting the matching set directly satisfies the stated numeral-to-set alternative. It does not independently establish one-to-one counting or subitising.

Answer: 2

Count and show how many

3 Look at the empty frame. Show the same number in the drawing space. Write the number.



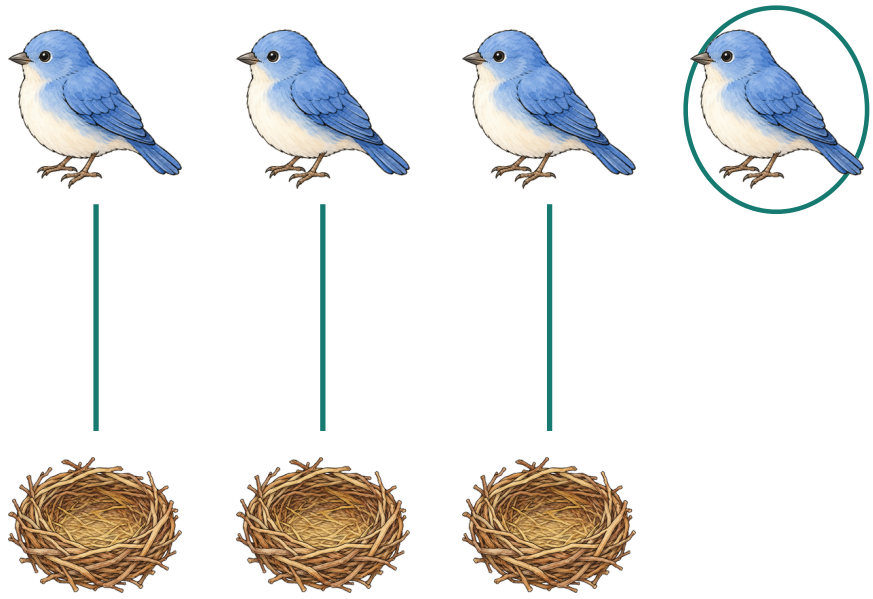
0

Direct evidence: Represent a quantity and write its numeral. The drawing and numeral both show the requested set size. This satisfies the representation alternative, not an unobserved counting-process claim.

Accept: Leaves the drawing space empty and writes 0 in the box to match the empty frame. Drawing objects or writing a nonzero numeral does not meet this criterion.

Count and show how many

4 Each bird needs one nest. Draw matching lines. Circle any pictures without a match.



Are there enough nests? Circle your answer.

Not enough Just enough More than enough

Direct evidence: Match one for each and judge whether the supply meets the need. The paper response must show one-to-one matches, correctly marked unmatched objects and the correct enough/not-enough judgement. The teacher checks all parts; the choice alone cannot qualify.

Accept: Matches exactly 3 pairs, using each pictured object at most once; circles the 1 unmatched need; and circles “Not enough”. All parts are required. A correct label alone is supporting evidence, not a completed demonstration.

Model response: Not enough