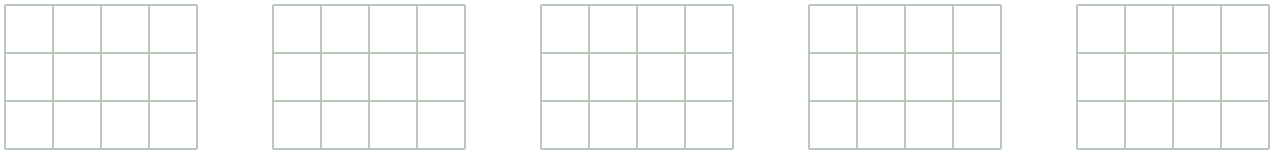
Source-led community learning and observation

NAME	DATE

1 **Activity · Work with your teacher**

Draw one picture for each day, in order, like a winter count.



Source-led community learning and observation

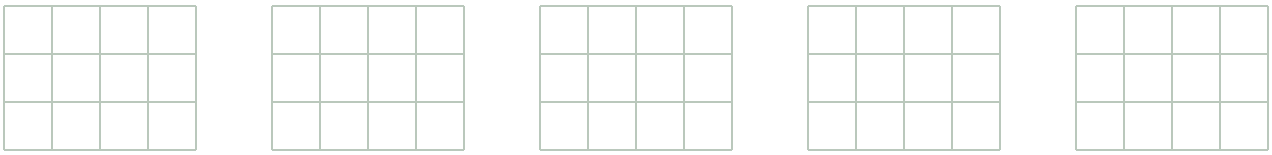
1. A talk and a class record, not a test: the child says that each picture stands for one event, reads the 5 pictures in order, and tells how many days ago one of them happened. Recorded as taught; not scored.

Practice / supporting evidence: A teacher-led, community-source activity is recorded descriptively, never as an automatic cultural or mathematical pass/fail score.

Teacher procedure · Question 1

1. Before: show a winter count shared by a local First Nation or a museum. The APLC Grade 3 Statistics planning resource (aplc.ca) has ideas.
2. Talk about how each picture records the most important event of one year, and how the pictures are read in order.
3. As a class, choose the most important event of each day of this week. Each child draws one picture for each day, in order, in the boxes below.
4. Ask: "How many days ago was the picture you chose? What does our count show that a list of dates does not?"

Record: The child said



A talk and a class record, not a test: the child says that each picture stands for one event, reads the 5 pictures in order, and tells how many days ago one of them happened. Recorded as taught; not scored.