Observe skip counting like coins

NAME	DATE

1 **Activity · Work with your teacher**

Count the coins. Tell how much money there is.



Observe skip counting like coins

1. Observed count: 25, 50, 75, 100, 125, 150 cents; total 150 cents. Selecting a final total alone does not show skip counting.

Teacher procedure · Question 1

1. Supply 6 actual Canadian quarters, each worth 25 cents. Use only this denomination. Name the denomination before asking if it is unfamiliar; record that help separately.
2. Ask the child to count the value of the collection aloud and give the total with cents. Do not supply the skip-count sequence.

Record: Record the actual materials, response, help and observation date for each action.

Actual skip-count sequence for the collection

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

Total value and money unit

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

Observed count: 25, 50, 75, 100, 125, 150 cents; total 150 cents. Selecting a final total alone does not show skip counting.