Skip count like bills

NAME	DATE

1 **Activity · Work with your teacher**

Count the bills. Tell how many dollars there are.

Skip count like bills

1. The count is 10, 20, 30, 40, 50 dollars, for $50. Record the actual count and total separately.

Teacher procedure · Question 1

1. Provide 5 play-money Canadian $10 bills, all the same denomination. Name the denomination if necessary and record that help. Do not use coin pictures as bills.
2. Ask the child to count their value and give the total. Record the spoken sequence, amount, dollar unit, help and date.

Record: Denomination; bill count; spoken sequence; total in dollars; help.

Actual skip count in dollars

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

Total value in dollars

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

The count is 10, 20, 30, 40, 50 dollars, for $50. Record the actual count and total separately.