Regroup ten of one place as one of the next · Build it

NAME	DATE

1 **Activity · Work with your teacher**

Make the same number with fewer blocks.



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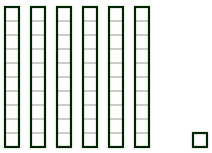
1. Says 61, then swaps 10 single cubes for one ten-stick: 6 ten-sticks and 1 single cube, still 61. Taking cubes away without a ten-stick in their place, or saying the number changed, is Not yet.

Evidence for the stated action: Checks the bounded response named here against the supplied problem. A single example does not certify the whole parent skill or outcome.

Teacher procedure · Question 1

1. Put out 5 ten-sticks and 11 single cubes. No cubes? Cut out the ones below.
2. Say: “What number is this?” Let the child count.
3. Then say: “Show me the same number with fewer blocks.”
4. Give the child more ten-sticks if they ask. Do not show how.

Record: The child made



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