Explore a documented referent and estimate outdoors

NAME	DATE

1 **Activity · Work with your teacher**

Look at the measuring example with your teacher. Use a familiar unit to estimate a length outside. Check your estimate.

Explore a documented referent and estimate outdoors

1. Identify the Greenland Inuit source and its documented body-based measurement. Record the child's classroom estimate using a chosen body or natural referent and the subsequent check. This museum example does not alone establish an Alberta-specific or documented land-estimation tradition.

Teacher procedure · Question 1

1. Prepare the Greenland National Museum & Archives Inuit measuring-system resource: https://en.nka.gl/intangible-topics/inuit-sanagaangamik-angissutsinut-uuttueriaasiat/ . Identify Greenland Inuit and the documented qajaq, sledge or rein measurement example. Do not describe it as a tradition shared by all First Nations, Métis and Inuit peoples.
2. Discuss the documented body referents. Identify a safe short outdoor length and a familiar body or natural unit. Ask for an estimate before measuring, then compare it with a check. This outdoor investigation is a classroom application, not a claim that the source documents that exact activity.
3. Record the actual source, discussion, chosen unit, estimate, check and help separately. A source that explicitly documents land estimation or appropriate community guidance is still needed before treating this connection as fully source-verified.

Record: Source/community; documented practice; classroom estimate and check; help.

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