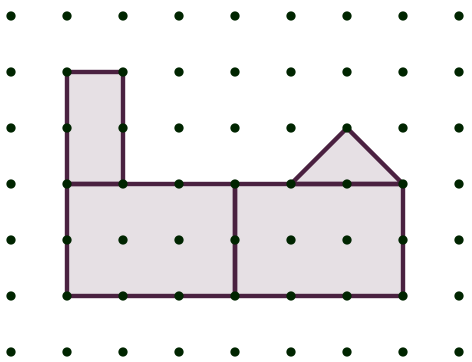
Recreate a shape design from memory

NAME	DATE

1 **Activity · Work with your teacher**

Make the design from memory with shape pieces.



Recreate a shape design from memory

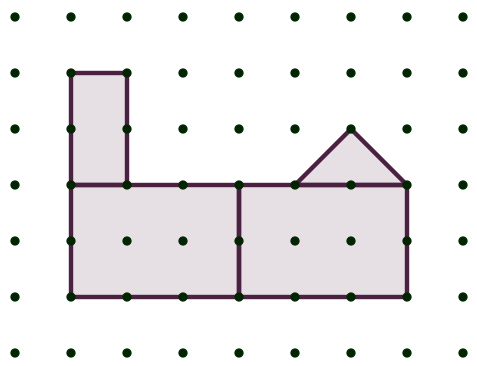
1. Did it: a train, two rectangles in a row, a tall thin rectangle on the first and a triangle on the second, 4 shapes in all, each touching the right shape on the right side. A shape a little out of line still counts; a missing, extra or swapped shape is Not yet.

Evidence for the stated action: The teacher shows the design, covers it, and observes the child reconstruct the shapes and their positions. A copied visible picture or a paper recognition answer is insufficient. This is bounded evidence for the sampled design.

Teacher procedure · Question 1

1. Put out shape pieces: squares, rectangles and triangles.
2. Show the child only the design below, for about 10 seconds. Say: "Look carefully. Remember the shapes and where they go."
3. Cover the design with your hand or a sheet of paper. Say: "Now make the design from memory with the pieces."
4. When the child says they are done, uncover the design and look at it together.

Record: Which shapes were right, and any shape missed, added or moved



Did it: a train, two rectangles in a row, a tall thin rectangle on the first and a triangle on the second, 4 shapes in all, each touching the right shape on the right side. A shape a little out of line still counts; a missing, extra or swapped shape is Not yet.