Addition and subtraction facts

NAME	DATE

1 **Activity · Work with your teacher**

Give the answers to the facts your teacher asks.

Addition and subtraction facts

1. Record each actual response: 10 + 2 = 12; 12 − 10 = 2; 10 + 10 = 20; 20 − 10 = 10.

Teacher procedure · Question 1

1. Ask the four facts individually: “10 plus 2”; “12 take away 10”; “10 plus 10”; “20 take away 10”. Do not show the answers or model a counting method.
2. Record each response and whether the child recalls, counts, uses a model or receives help. There is no three-second requirement. A correct answer reached by a method is recorded as application, without inferring recall.

Record: Fact; response; recall/counting/model/help; date.

Actual addition responses and observed method

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

Actual subtraction responses and observed method

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

Record each actual response: 10 + 2 = 12; 12 − 10 = 2; 10 + 10 = 20; 20 − 10 = 10.