Measure with one moved unit

NAME	DATE

1 **Activity · Work with your teacher**

Measure the strip using just one paper clip.

Measure with one moved unit

1. Moves one identical unit end to end along the whole strip, tracks every iteration and reports the actual length as a count of paper clips. Counting a supplied diagram is insufficient.

Teacher procedure · Question 1

1. Prepare one straight paper strip and exactly one paper clip. Check the actual length before asking, and record any fractional last unit as approximate rather than assuming an integer answer.
2. Ask the child to move that one unit along the strip. Watch endpoint marking/tracking, no gaps or overlaps, and the count. Do not lay out extra copies.
3. Ask for the measured length with its paper-clip unit. Record actual count and the method separately.

Record: Record the actual materials, response, help and observation date for each action.

Observed one-unit measurement method

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

Actual iteration count and reported unit

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

Moves one identical unit end to end along the whole strip, tracks every iteration and reports the actual length as a count of paper clips. Counting a supplied diagram is insufficient.