Discuss information in an actual source-led story

NAME	DATE

1 **Activity · Work with your teacher**

Listen to the artist’s story. Which plants does she name?

Discuss information in an actual source-led story

1. In the selected plant sections, Karen Andersen names blueberries, strawberries and dandelions. Record the actual information the child identifies from the selected original narrative, including other accurately named plants if that part was shared.

Teacher procedure · Question 1

1. Use Karen Andersen's own Métis artist narrative in the Canadian Museum of History Métis Floral Design resource: https://www.historymuseum.ca/teachers-zone/history-box/colonial-canada/metis-floral-design/ . Identify the artist and community context. View the original permitted video or text; do not invent a replacement story.
2. Select the age-appropriate sections where she discusses the plants in her bags: blueberries, strawberries and dandelions. Keep her connections with family, land and artistic choices in the discussion. Do not assign the whole resource's difficult historical content without preparation.
3. Ask the child which plants she names in the selected sections and what information her story shares about them. Record the actual selection, response and help. Accept names from the actual section used; these examples are not a prescribed Alberta plant list.

Record: Record the actual materials, response, help and observation date for each action.

In the selected plant sections, Karen Andersen names blueberries, strawberries and dandelions. Record the actual information the child identifies from the selected original narrative, including other accurately named plants if that part was shared.