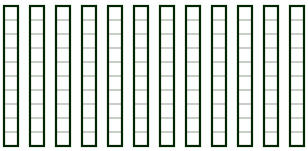
Exchange ten tens for one hundred

NAME	DATE

1 **Activity · Work with your teacher**

Show the same number with fewer blocks.



Exchange ten tens for one hundred

1. Exchanges ten tens for one hundred, leaving one hundred and two tens: still 120. Removing rods without an equivalent flat is insufficient.

Teacher procedure · Question 1

1. Supply exactly 12 ten-rods and an available hundred-flat. Record the initial quantity: 120. Ask the child to show the same amount with fewer blocks without demonstrating the trade.
2. Observe exchanging 10 ten-rods for one hundred-flat. Ask whether the total changed, and record the child's actual answer and result.

Record: Record the actual materials, response, help and observation date for each action.

Actual equivalent exchange and conserved quantity

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

Exchanges ten tens for one hundred, leaving one hundred and two tens: still 120. Removing rods without an equivalent flat is insufficient.