Count by twos and tens within 1000

NAME	DATE

1 **Activity · Work with your teacher**

Count by tens from the number your teacher gives you.

Count by twos and tens within 1000

1. The complete independent sequence is 714, 724, 734, 744, 754, 764, 774, 784. A single missing number is insufficient.

Teacher procedure · Question 1

1. Ask “Start at 714. Count forwards by tens.” Stop after 784. Do not model the sequence or supply the next number.
2. Record the exact start, sequence, help and date. This non-zero start need not be a multiple of ten.

Record: Record the actual materials, response, help and observation date for each action.

Actual count by tens from the supplied start

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

The complete independent sequence is 714, 724, 734, 744, 754, 764, 774, 784. A single missing number is insufficient.