Observed addition and related subtraction recall

NAME	DATE

1 **Activity · Work with your teacher**

What are the answers to the number facts your teacher asks?

Observed addition and related subtraction recall

1. 5 + 7 = 12; 12 − 5 = 7; 4 + 4 = 8; 8 − 4 = 4; 6 + 4 = 10; 10 − 6 = 4; 8 + 9 = 17; 17 − 8 = 9. Record each answer, recalled/calculated/not observed, and prompts. Correct calculations do not establish recall. This sample does not certify the entire fact range.

Evidence for the stated action: Independent constructed or observed work is required by the marking rule; the credit is limited to the stated action.

Teacher procedure · Question 1

1. Ask orally, without diagrams or tables: 5 + 7; 4 + 4; 6 + 4; 8 + 9. Record each response and whether recalled or calculated.
2. In a different order ask: 17 − 8; 10 − 6; 8 − 4; 12 − 5. Record separately.
3. Record prompts, self-correction and response-time observations. Use no universal scored time cutoff. Sample different facts over repeated opportunities before a whole-skill decision.

Record: Each fact; answer; recalled/calculated/not observed; prompts and time observations.

Addition recall

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

Related subtraction recall

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

5 + 7 = 12; 12 − 5 = 7; 4 + 4 = 8; 8 − 4 = 4; 6 + 4 = 10; 10 − 6 = 4; 8 + 9 = 17; 17 − 8 = 9. Record each answer, recalled/calculated/not observed, and prompts. Correct calculations do not establish recall. This sample does not certify the entire fact range.