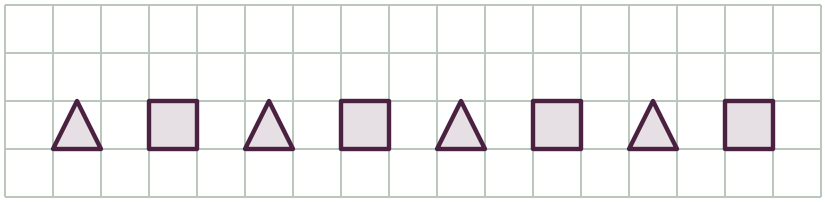
Say what changes and what stays the same in a pattern

NAME	DATE

1 **Activity · Work with your teacher**

Look at the pattern. What changes? What stays the same?



Say what changes and what stays the same in a pattern

1. Says in their own words that the shape changes, and that the size or the colour stays the same (naming one of them is enough). Saying something changes that does not, or only naming the shapes, is Not yet.

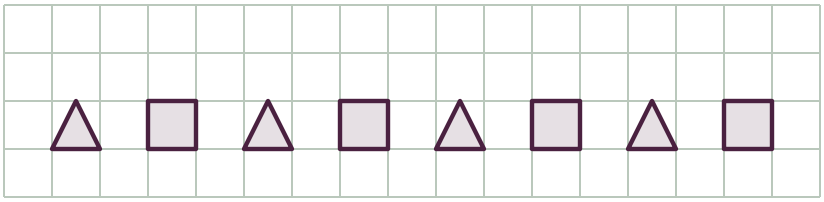
Curriculum applications this task can record: Alberta Grade 1: Describe what stays the same; Describe what changes. Record the actual independent response and any separate actions; this does not establish the whole broader skill.

Broader skill evidence: Technical review: this generated response supports the named curriculum content. It does not independently establish a full skill, recall, a prescribed method or a physical performance.

Teacher procedure · Question 1

1. Point to the pattern below and let the child look at it.
2. Ask: “What changes in the pattern?”
3. Then ask: “What stays the same?”
4. Write down the child's words.

Record: The child said



Says in their own words that the shape changes, and that the size or the colour stays the same (naming one of them is enough). Saying something changes that does not, or only naming the shapes, is Not yet.