Read a teen number as ten and some ones · Build it

NAME	DATE

1 **Activity · Work with your teacher**

Show 14 with ten-sticks and cubes.



Read a teen number as ten and some ones · Build it

1. Takes 1 ten-stick and 4 single cubes, and says “one ten and four ones”. Taking both ten-sticks or taking 14 single cubes is Not yet.

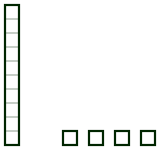
Curriculum applications this task can record: Alberta Grade 1: Identify the ones in a teen number; Build the teen number as one ten and the remaining ones; State the teen number as one ten and its number of ones. Record the actual independent response and any separate actions; this does not establish the whole broader skill.

Broader skill evidence: Produces the bounded action in the linked statement; a single example does not certify the full outcome.

Teacher procedure · Question 1

1. Give the child 2 ten-sticks and 9 single cubes. No cubes? Cut out the ones below.
2. Say: “Show me 14. Use the sticks and the cubes.”
3. Then ask: “How many tens? How many ones?”
4. Watch without helping.

Record: The child said



Takes 1 ten-stick and 4 single cubes, and says “one ten and four ones”. Taking both ten-sticks or taking 14 single cubes is Not yet.