Count by twos to 20 and fives to 100

NAME	DATE

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Activity · Work with your teacher

Count by twos from 0 to 20. Count by fives from 0 to 100.

Count by twos to 20 and fives to 100

1. Two separate trials are required. Twos: 0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20. Fives: 0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100. Record each heard sequence and its result separately. Both full sequences must be independent, with no omitted numbers or intermediate ones. A supplied next number is a prompt, not independent success; one successful trial cannot stand for both.

Curriculum applications this task can record: Alberta Grade 1: Count by twos from 0 to 20; Count by fives from 0 to 100. Record the actual independent response and any separate actions; this does not establish the whole broader skill.

Broader skill evidence: Requires both complete observed sequences from zero, with separate heard-sequence and result records. The combined task cannot be approved with one missing or unsuccessful trial. This does not certify every number outcome.

Teacher procedure · Question 1

1. Trial 1: Ask the child to count by twos from 0 to 20. Do not supply a number or the rhythm. Record the sequence actually heard and any self-correction in the Twos record.
2. Trial 2 may be on another day; record its actual observation date. Ask the child to count by fives from 0 to 100. Record the heard sequence and any self-correction in the separate Fives record.
3. The trials may be administered separately. Keep each heard sequence, actual date, help and result independently. For each trial record whether the child demonstrated the whole sequence independently, did not yet demonstrate it or was not observed. Record any help given. Do not infer one trial from the other.
4. Approve the combined task only after both independent records meet their criterion. If a trial was not observed, leave the task incomplete.

Record: Twos: heard sequence, prompts/self-correction and result. Fives: heard sequence, prompts/self-correction and result. Keep the records separate.

Count by twos to 20 and fives to 100

Twos from 0 to 20

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

Fives from 0 to 100

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

Two separate trials are required. Twos: 0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20. Fives: 0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100. Record each heard sequence and its result separately. Both full sequences must be independent, with no omitted numbers or intermediate ones. A supplied next number is a prompt, not independent success; one successful trial cannot stand for both.