Order three objects by a single attribute

NAME	DATE

1 **Activity · Work with your teacher**

Put each group of objects in order. Show how you compare them.

1 

2 

3 

Order three objects by a single attribute

1. Independently compares and orders each supplied group by length, area and capacity. Observe the method and record each attribute separately; a correct picture choice alone is insufficient.

Curriculum applications this task can record: Alberta Grade 1: Compare and order real objects by length; Compare and order real objects by area; Compare and order real objects by capacity. Record the actual independent response and any separate actions; this does not establish the whole broader skill.

Broader skill evidence: Technical review: this generated response supports the named curriculum content. It does not independently establish a full skill, recall, a prescribed method or a physical performance.

Teacher procedure · Question 1

1. Prepare three different-length strips, three nested flat paper shapes, and three transparent containers of different capacities plus water or dry rice and a tray.
2. Length: ask the child to put the strips from shortest to longest, aligning one end. Record the comparison method and order.
3. Area: ask the child to put the flat shapes from covers least to covers most. Let the child overlay them. Record the actual order and method.
4. Capacity: ask the child to order the containers from holds least to holds most, using actual filling/pouring to compare, rather than their height alone. Record the actual order and method.
5. Use everyday comparison language. Mark the whole activity correct only when all three recorded trials meet the criterion; preserve independently completed trials when the rest are not observed.

Record: Record each action separately, the actual materials/results and the help provided.

Order three objects by a single attribute

Compare and order by length

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

Compare and order by area

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

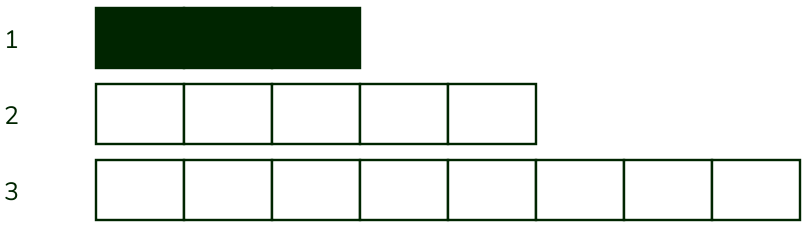
What the child said or did; prompts or self-correction:

Compare and order by capacity

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:



Independently compares and orders each supplied group by length, area and capacity. Observe the method and record each attribute separately; a correct picture choice alone is insufficient.