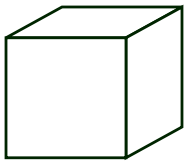
Name common three-dimensional solids

NAME	DATE

1 **Activity · Work with your teacher**

What is this shape called?



Name common three-dimensional solids

1. Says “cube”. For an everyday word (“ball”, “box”), ask once: “What shape is it?” Another shape's name is Not yet.

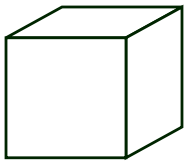
Curriculum applications this task can record: Alberta Grade 1: Independently name a cube | Alberta Grade 1: Identify a familiar cube in the displayed size/orientation. Record the actual independent response and any separate actions; this does not establish the whole broader skill.

Broader skill evidence: No type-level Grade 1 decision has been recorded. No automatic skill credit.

Teacher procedure · Question 1

1. Show the child a model cube from a shape set, if you have one, or the picture below.
2. Ask: “What is this shape called?” Do not say any shape names.
3. Write down the name the child says.

Record: The child said



Says “cube”. For an everyday word (“ball”, “box”), ask once: “What shape is it?” Another shape's name is Not yet.