Name common two-dimensional shapes

NAME	DATE

1 **Activity · Work with your teacher**

What shape is this?



Name common two-dimensional shapes

1. Says “square”. For an everyday word (“ball”, “box”), ask once: “What shape is it?” Another shape's name is Not yet.

Curriculum applications this task can record: Alberta Grade 1: Identify a square. Record the actual independent response and any separate actions; this does not establish the whole broader skill.

Broader skill evidence: No type-level Grade 1 decision has been recorded. No automatic skill credit.

Teacher procedure · Question 1

1. Show the child a sticky note, or the picture below.
2. Ask: “What shape is this?” Do not say any shape names.
3. Write down the name the child says.

Record: The child said



Says “square”. For an everyday word (“ball”, “box”), ask once: “What shape is it?” Another shape's name is Not yet.