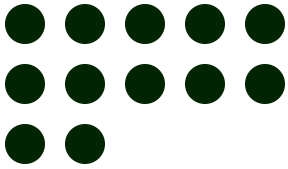
Match a numeral to a set of that many objects

NAME	DATE

1 **Activity · Work with your teacher**

Show the number eight in different ways.





Match a numeral to a set of that many objects

1. Makes 8 with counters, draws 8 circles, says “eight”, and points to 8. Each way must show exactly 8; 7 or 9 in any of them is Not yet. Writing the word is not asked for.

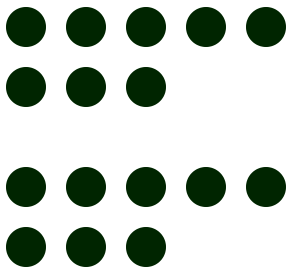
Curriculum applications this task can record: Alberta Grade 1: Relate a numeral to a quantity within 10. Record the actual independent response and any separate actions; this does not establish the whole broader skill.

Broader skill evidence: Technical review: this generated response supports the named curriculum content. It does not independently establish a full skill, recall, a prescribed method or a physical performance.

Teacher procedure · Question 1

1. Put a pile of counters in front of the child. No counters? Cut out the ones below.
2. Before you start, write 8, 9, 6 on three cards and keep them face down.
3. Say: “Show me 8 with the counters.” Wait until the child is done.
4. Say: “Draw 8 circles on the grid.” Wait until the child is done.
5. Say: “Say the number.”
6. Turn the three cards over and ask: “Which one says 8?”
7. Do not help or count along.

Record: Ways shown



Makes 8 with counters, draws 8 circles, says “eight”, and points to 8. Each way must show exactly 8; 7 or 9 in any of them is Not yet. Writing the word is not asked for.

8 counters, 8 circles drawn, says “eight”, points to the card 8