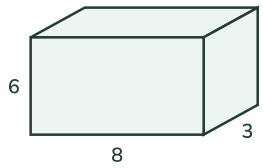
Lengths and distances

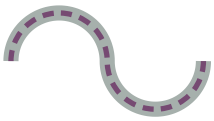
NAME	DATE

1 The numbers show how many blocks long each side of the box is. How many blocks deep is the box?



2 A string follows this curved path. The same string is straight below. How many cubes long is the path?

String follows the curved path



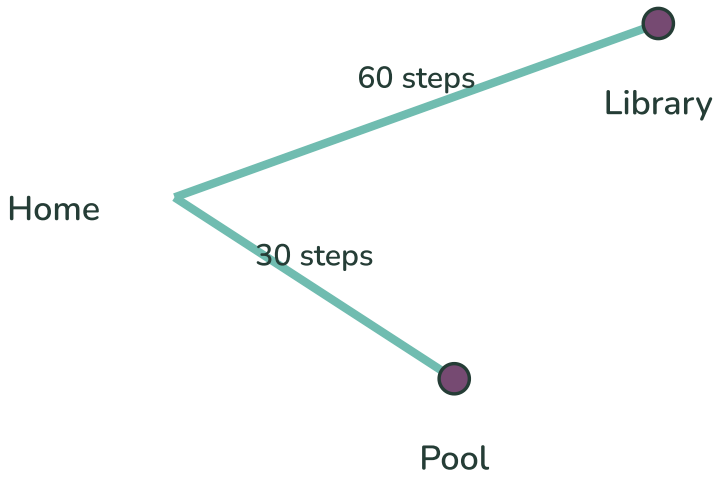
The same string, straightened



Each square is one cube.

Lengths and distances

3 Which place is farther from home?



○ Pool ○ Library

4 Maya cannot move the desk or table. A ribbon is as long as the desk. The ribbon is longer than the table. Which is shorter, the table or the desk?

○ The table ○ The desk

Lengths and distances

1. 3

Curriculum applications this task can record: Alberta Grade 1: Identify the presented depth. Record the actual independent response and any separate actions; this does not establish the whole broader skill.

Broader skill evidence: Produces the bounded action in the linked statement; a single example does not certify the full outcome.

2. 4

Practice / supporting evidence: Reads the illustrated string model; does not physically transfer a measuring string between two objects.

3. Library

Curriculum applications this task can record: Alberta Grade 1: Compare which place or person is farther from the specified starting point. Record the actual independent response and any separate actions; this does not establish the whole broader skill.

Broader skill evidence: Produces the bounded action in the linked statement; a single example does not certify the full outcome.

4. The table

Practice / supporting evidence: Reasons about a described comparison. Using a third object physically is observed in the separate activity.