Tell a cycle from a pattern that stops

NAME	DATE

1 **Activity · Work with your teacher**

Listen to the story. What change in nature helps people know when to do something?

Tell a cycle from a pattern that stops

1. Teacher-led discussion of the selected source. Record a connection between an observed natural change and a seasonal practice. No cultural pass/fail score or automatic skill credit. Do not administer as a generic season-guessing question.

Practice / supporting evidence: Source-based Woodland Cree discussion. Record an observed connection; no cultural pass/fail score or automatic mastery credit.

Teacher procedure · Question 1

1. Before teaching, review https://indigenousculturebasedlearning.ca/instructional-supports/seasonal-activity-planning/. The publisher locates these teachings in Woodland Cree communities in northwestern Alberta and names Wapastim (Jason Bigcharles). These are specific teachings, not a claim about all First Nations, Métis or Inuit communities.
2. Select an age-appropriate passage or video from the linked seasonal series, read its teaching guidance, and name the speaker/community to the class. Follow local protocols; invite local guidance when available. Do not improvise a hunting or berry season.
3. Display or read the selected teaching before asking. Ask which change in nature was noticed and how it informed the practice. If the source is unavailable, postpone the discussion rather than substitute an invented cultural claim.
4. Record the child's words and the source shown. This discussion stays separate from self-contained worksheets.

Record: Source and speaker; observed seasonal change; the child's connection. No cultural pass/fail score.

Teacher-led discussion of the selected source. Record a connection between an observed natural change and a seasonal practice. No cultural pass/fail score or automatic skill credit. Do not administer as a generic season-guessing question.