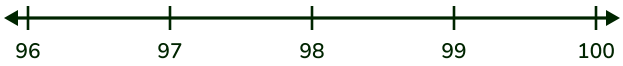
Count to 100 by ones · Count on out loud

NAME	DATE

1 **Activity · Work with your teacher**

Count on out loud from 96 to 100.



Count to 100 by ones · Count on out loud

1. Starts at 96 without counting up from one, and says every number to 100 in order, including where the tens change (... 98, 99, 100). Saying “99, 90” or “99, ten-ty” where 100 comes, skipping a number, or stopping before 100 is Not yet.

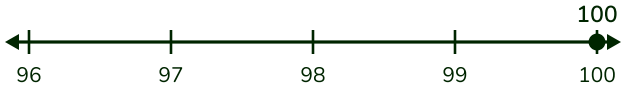
Curriculum applications this task can record: Alberta Grade 1: Complete the requested forward count from a supplied start within 100. Record the actual independent response and any separate actions; this does not establish the whole broader skill.

Broader skill evidence: Produces the bounded action in the linked statement; a single example does not certify the full outcome.

Teacher procedure · Question 1

1. Keep this sheet where the child cannot see it. No objects are needed.
2. Say: “Start at 96 and count on. Stop when you get to 100.”
3. Listen without counting along or helping.
4. On the number line below, circle the last number the child said in the right order.

Record: Counted in order up to



Starts at 96 without counting up from one, and says every number to 100 in order, including where the tens change (... 98, 99, 100). Saying “99, 90” or “99, ten-ty” where 100 comes, skipping a number, or stopping before 100 is Not yet.