Compare two lengths indirectly using a third object · Build it

NAME	DATE

1 **Activity · Work with your teacher**

Which is longer, the table or the bench? Use a string to find out.

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1. Lays the string along one of them, marks or holds the length with a finger, carries it to the other and compares, then says which is longer. Guessing by eye without the string, or laying the string along only one of them, is Not yet.

Curriculum applications this task can record: Alberta Grade 1: Use a third object to transfer a length; Use that transferred length to decide which original object is longer. Record the actual independent response and any separate actions; this does not establish the whole broader skill.

Broader skill evidence: Produces the bounded action in the linked statement; a single example does not certify the full outcome.

Teacher procedure · Question 1

1. Give the child a piece of string longer than both. The table and the bench must not be moved.
2. Say: “Which is longer, the table or the bench? Use the string to find out.”
3. Watch how the child uses the string. Do not show how.
4. Write on the lines below what the child did with the string.

Record: The child said

1 [redacted]

2 [redacted]

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