Ask a question and collect the answers

NAME	DATE

1 **Activity · Work with your teacher**

Write a question and three possible answers. Ask six people. Mark each answer in the chart. Use cubes to make a graph of the answers.

Question: _____

_____

One box for each answer

1. _____ ☐☐☐☐☐☐

2. _____ ☐☐☐☐☐☐

3. _____ ☐☐☐☐☐☐

Ask a question and collect the answers

1. Writes an answerable question and three suitable choices. Asks six actual participants and records one response from each in the correct row. Six marks in total, linked to the recorded choices. A question alone, invented data or a completed example copied without collection is incomplete. Also constructs the real-object graph from the actual recorded answers; one cube per response, correct categories, common baseline and no gaps.

Curriculum applications this task can record: Alberta Grade 1: Form an answerable class-life question with suitable choices; Ask the actual participants and obtain their responses; Record each collected response in the appropriate category | Alberta Grade 1: Collaboratively construct a real-object graph from actual collected answers. Record the actual independent response and any separate actions; this does not establish the whole broader skill.

Broader skill evidence: Teacher observes an answerable question and six actual distinct participants' answers recorded individually, in a class, family, small group or other setting. Invented or repeated-person data do not establish collection. The actual recorded data supply the concrete graph.

Teacher procedure · Question 1

1. Arrange for six participants to answer the child's question. Each classmate gives one answer.
2. Check that the child has an answerable question and three suitable choices. Have the child write the choices on the chart.
3. Watch the child ask each classmate and mark each actual answer in the correct row. Do not invent answers or supply completed data.
4. Check that the record has six responses and that the child can explain what one mark represents. The key's two marks per row are an illustrative example only; any accurately recorded distribution totalling six is valid.
5. Use six distinct willing participants in the class, a small group, family or another learning setting; do not invent six responses or count one person repeatedly. After recording the six real responses, provide six identical cubes and the child's actual category labels. With participants contributing their own answers, have the child place one cube per answer in the appropriate category from a common starting line, without gaps. Check against the recorded answers.
6. Record concrete-graph independently from question, collect and record. Do not grade against the model's example counts or infer physical graph construction from colouring a printed graph.

Record: Question; three choices; actual six responses; prompts.

Ask a question and collect the answers

Own answerable question and choices

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

Collect six actual participants' answers

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

Accurately record actual answers

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

Collaboratively construct a real-object graph from those answers

Date observed: _____

☐ Independent ☐ Not yet / help needed ☐ Not observed

What the child said or did; prompts or self-correction:

Ask a question and collect the answers

Question: _____

_____

One box for each answer

1. _____ 

2. _____ 

3. _____ 

Writes an answerable question and three suitable choices. Asks six actual participants and records one response from each in the correct row. Six marks in total, linked to the recorded choices. A question alone, invented data or a completed example copied without collection is incomplete. Also constructs the real-object graph from the actual recorded answers; one cube per response, correct categories, common baseline and no gaps.